

# Congerstone Primary School

## Curriculum Policy



*We aim to provide a rich and varied curriculum, which prepares children for living in the 21<sup>st</sup> century.*

### Curriculum Intent

Our children are inquisitive and have a very positive attitude toward school life and life in general. It is our intention to build upon their curiosity and offer our children a curriculum that will broaden their understanding of society, including developing a global outlook. We aim to provide a challenging curriculum which will inspire our children to learn and, through [‘Building Learning Power’](#), achieve success emotionally and academically. It is our aim to inspire our children to be independent, responsible and self-motivated individuals who have high expectations and a passion for learning; so that undeterred by challenge and unfamiliar contexts they can confidently take their place in an ever-changing world. With this in mind, we have implemented a curriculum which is exciting and enables our children to make connections between their learning as they make progress year on year.

### Rationale for Implementation

We use Dimensions ‘Learning Means the World’ Curriculum as a main inspiration for achieving our outlined intent.

This curriculum is underpinned by four highly relevant world issues, known as the four Cs:-



### Communication

At Congerstone Primary School we value communication as being central to our children’s success. We recognise that by being articulate, confident and effective communicators they will be better prepared to be the person they want to be. We want our children to leave school being able to communicate in a range of scenarios, to a range of audiences, in the right context and with the most effective tools. Alongside this we want our children to be able to listen to others and recognise the importance of this when building and establishing effective relationships. We recognise the importance of digital communication and through the curriculum, we will be ensuring our children know how to safely and appropriately communicate online.

### Culture

We understand we live in a global world and aim to ensure our children understand the wider world and our place within it. Our curriculum has been devised to help children see beyond the immediate. We want our children to explore the similarities between people and recognise, respect and celebrate the differences within communities. We also aim to provide opportunities for our children to value themselves and their beliefs as individuals. Through a range of opportunities, we aim to inspire them to develop a more global curiosity and discover the many different cultures, traditions and ethnicities within our society.

### Conflict

The children of Congerstone Primary School are well-behaved and want to please. Through our curriculum, we want to develop a greater sense of responsibility and understanding of the impact of conflicts. On a personal relationship level, we aim to guide our children to develop the skills to resolve disagreements and misunderstandings. We want them to become resilient and have the tools to be able to resolve these conflicts independently as well as to know when they need to ask for help. We want them to understand

that mistakes are part of the learning process and that mistakes are there for us to learn from and move forward. On a wider level, we want our children to have a broader understanding of democracy and the causes and consequences of conflict within society.

### **Conservation**

We recognise that we are fortunate to be in a location surrounded by beautiful countryside and in a school with a significant amount of outside space; providing a range of opportunities for experiential learning including, outdoor learning areas, a large field, pond and a nature area and a garden area. Many of our children are passionate about recycling, planting trees and caring for wildlife. We have appointed Eco Warriors who are committed to their role and we are planning to further develop this within the daily life of our school. We aim to provide opportunities for our children to extend their passion for conservation to develop a deeper understanding of sustainability and the role they can play as future stewards of our planet.

Our curriculum narrative at Congerstone Primary School begins with **Communication** as we feel this is fundamental to our ethos of **'Inspiring each other to achieve success.'** We also want to begin the year by focusing on helping our children become confident as learners and individuals. We will then explore **Culture** and through the curriculum develop a greater understanding of self and of the similarities and differences between different cultures. As the year progresses our next theme to explore is **Conflict**, how and where it occurs and how it can be resolved. In the Summer Term, our year ends with the theme of **Conservation** utilising our outside spaces as opportunities for our children to develop a deeper understanding of looking after our planet.

We also encourage our children to have high aspirations by teaching them about human creativity and achievement through additional Competency Units about famous figures and groups of people that focus on Creativity, Commitment, Courage and Community.



#### **Creativity**

to generate new ideas; to develop new ways of working; to solve problems by coming up with unique solutions.



#### **Commitment**

to focus on a purpose; to show dedication to something or someone; to be willing to give time and energy to a job, activity or something that you believe in; to show determination and perseverance, and not give up.



#### **Courage**

to be brave and confident enough to do something you believe in; to control fear; to be willing to do something that is difficult, dangerous or unpleasant.



#### **Community**

to organise action for the good of a group of people; to address problems in order to meet the needs of a community.

By using our 4 C's of Communication, Culture, Conflict and Conservation together with our additional Competency units and National Curriculum Essential units, we are confident that we are meeting the requirements of the National Curriculum in an exciting challenging way which meets the needs of the 21<sup>st</sup> Century.

#### Other documents which enrich our curriculum

Purple Mash – scheme for computing – provides year specific units including EYFS

Language Angels – French for Keystage 2

Our School PSHE curriculum

Val Sabin PE units

White Rose for Maths and Mastering Number

Key texts for English, Rocket Phonics and discrete grammar and spelling lessons



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# Learning means the world



We start in  
Ash Class as  
Explorers.



In Willow and Oak  
Class we are  
Pathfinders.



Chestnut and Maple love  
being Adventurers.



Hawthorn and  
Sycamore Class are  
Navigators.

Our exciting curriculum helps us to know more and make links  
so, we remember more.

