

School Sports Premium

inspiring each other to achieve success



Congerstone Primary School

How will 2024-25 sports premium be spent at Congerstone Primary School?

Congerstone Primary School will receive approximately £17,650 (April 2024 to April 2025) from the government as part of the Sport Premium initiative. School must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer.

This means school should use the Primary PE and Sport Premium to:

- develop or add to the physical education, health and wellbeing provision/activities that school already offers
- build capacity and capability within school to ensure improvements made now will benefit pupils joining the school in future years

Our spending for 2024-25;

- Reflects the 5 key indicators from the DFE
- Builds on current practice
- Further develops opportunities for a range physical activities
- Considers children emotional health and wellbeing during the ongoing National Pandemic

We believe there is a;

- **Sport out there to suit everyone** and **we want to help you find it.**
- Link between **physical** and **emotional health** and we want children to be holistically healthy.

Academic Year: 2024/25	Total fund allocated: £17,650	Date Updated:	
Key indicator 1: Engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school		Percentage of total allocation: £9785= 55%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected impact:
<ul style="list-style-type: none"> • Lunchtimes are physically active and fun for all children • Develop leadership skills in Y6 &Y6 • Develop pupil's self-confidence • Children learn to enjoy being outside for a wider range of reasons 	<ul style="list-style-type: none"> • Leadership days for Y6 & Y5 (Aut) • Sports coach works with Y5 & Y6 to develop skills of sports leaders • Lunchtime staff promote (rebuild previous levels) of whole school participation in dancing/skipping as a fun physical activity. • Review/update lunchtimes resources • Maintain accessibility to outdoor grounds- woodland, pond 	<ul style="list-style-type: none"> £400 £4550 £100 £500 	<ul style="list-style-type: none"> • Increased self-confidence & leadership skills developed in Y6 leaders Y5 Huff'n puff leaders • Other children create own games to play at breaktimes • All children have fun being active • Classes take part in outside activities pond dipping and wood • Children learn physical activity does not have to be competitive sport.
<ul style="list-style-type: none"> • Ensure all children have basic physical activity skills by end of EYFS; so these children feel confident to take full advantage of sports activity and clubs on offer further up the school • Develop gross motor skills in EYFS 	<ul style="list-style-type: none"> • Use Smartmoves to assess EYFS class (continue to support any in Y1 from last year if required) Aut 2024 • Carry out 18week Smartmoves programme before reassessing for next steps. Spr 2025 	<ul style="list-style-type: none"> £2545 	<ul style="list-style-type: none"> • Children have physical and social skills required to enjoy physical activity • Children are making progress with their 'Smartmoves'
<ul style="list-style-type: none"> • Children understand walking/cycling is a healthy option • Children understand how to stay safe on bikes and when walking 	<ul style="list-style-type: none"> • Y4 level 1 Bikability on playground • Y1 Walk to school course (Spr 25) • Y6 level 2 Bikability (Sum 25) • EYFS Pedal Medal (sum 25) • Maintenance of bikes and scooter 	<ul style="list-style-type: none"> £300 £200 £1000 £90 £100 	<ul style="list-style-type: none"> • More children walk to school • Children feel safe to cycle out of school • Children who can't ride a bike learn to ride a bike (K14)
Key indicator 2: Profile of PE, sport, physical health and wellbeing raised across school as a tool for whole school improvement		Percentage of total allocation: £1400= 8%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected impact;
<ul style="list-style-type: none"> • Quality PE resources encourage all children to want to take an active part in lessons and additional activities 	<ul style="list-style-type: none"> • Review and replenish PE equipment. 	<ul style="list-style-type: none"> £400 	<ul style="list-style-type: none"> • PE resources easily accessible and well organized; lessons, lunchtime and clubs maximise time and resources.
<ul style="list-style-type: none"> • Children have a positive view about themselves and physical activity 	<ul style="list-style-type: none"> • Analyse attitudes and understanding of sport and healthy lifestyle 		<ul style="list-style-type: none"> • Children have positive perceptions about PE and physical activity

	<ul style="list-style-type: none"> Consult children about clubs 		<ul style="list-style-type: none"> Children understand what is required to be a physically and mentally healthy
<ul style="list-style-type: none"> Work towards raising profile of school sport to Pre Covid levels. Children see school's sporting achievements promoted to a wider audience Children look forward to upcoming events 	<ul style="list-style-type: none"> Use hall sports board to show activities/events now/upcoming Provide paper fliers to promote local clubs Use weekly celebration assembly, social media and local Graphic' to celebrate success Provide opportunities to showcase sports in school 	£50	<ul style="list-style-type: none"> Children are keen to sign up for sports events Children encourage parents to take them to try new sports Children bring more sports items to celebrate in school Gymnastics/maypole display at summer fayre/celebration evening
<ul style="list-style-type: none"> Children have opportunity to explore new sports physical and emotional wellbeing activities School curriculum promotes and supports emotional health and wellbeing as a basis for physical health PSHE curriculum supports physical health and wellbeing 	<ul style="list-style-type: none"> All children complete 'Run for life challenge in summer term Use PSHE Association 'assured resources' to support physical health and wellbeing lessons 	£150	<ul style="list-style-type: none"> Children enjoy a whole school physical challenge to their own level Resources support physical and emotional wellbeing PSHE curriculum includes latest assured resources to provide excellent lessons across school
<ul style="list-style-type: none"> Children's mental and emotional needs are better understood – leading to increased physical health 	<ul style="list-style-type: none"> ELSA time to discuss issues/barriers which hinder children in taking advantage of all opportunities school provides. ELSA is fully up to date with qualification ELSA time to lead Positivity Ambassadors programme 	£100	<ul style="list-style-type: none"> Attendance is maximised, due to barriers such as anxiety being reduced, Children feel confident to attend sports events. PE/swimming lessons, residential trips etc) All children take advantage of all opportunities offered to them
	<ul style="list-style-type: none"> Coach Unlimited lead Strong Girls Can 	£300	
	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Percentage of total allocation: £350= 3%</p>		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected impact:
<ul style="list-style-type: none"> Children have opportunities for high quality PE lessons Children have quality resources for a wide range of sports in PE lessons 	<ul style="list-style-type: none"> Teachers receive appropriate CPD through training via HBBSPAN 	£100	<ul style="list-style-type: none"> Teachers increased confidence and knowledge to teach PE Teachers/coaches have good quality equipment
<ul style="list-style-type: none"> Children are receiving sport and physical activity based on current practice and research 	<ul style="list-style-type: none"> Attend the PE and Sport conference 	£250	<ul style="list-style-type: none"> Increased opportunities explored, ideas bought back to school
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Percentage of total allocation: £4300= 24%</p>			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected impact:
<ul style="list-style-type: none"> All children have a block of swimming lessons in the year All children able to swim confidently 25m by the end of KS2 	<ul style="list-style-type: none"> Provide contribution to cost of transport to the swimming baths for swimming lessons (<i>we are 20 mins drive to nearest pools</i>) 	£3600	<ul style="list-style-type: none"> All children have opportunity to develop swimming skills Contribution keeps costs down and ensures access for all children
<ul style="list-style-type: none"> Children inspired to try new sports. (links to K12 – paper fliers) 	<ul style="list-style-type: none"> Book a whole day for children to explore a new activity 	£200	<ul style="list-style-type: none"> As a result of a taster session children are helped to find 'their sport'
<ul style="list-style-type: none"> Children have wider range of clubs in response to children's suggestions All children have access to school clubs, funding is not a barrier Children attend festival events 	<ul style="list-style-type: none"> Discuss what children would like and explore new ideas for clubs Provide financial support for children to attend sporty/physically active clubs and associated resources 	£100	<ul style="list-style-type: none"> Greater range of clubs –including new ones Clubs and representing registers Increase in number of eligible children who attend before/after school clubs
<ul style="list-style-type: none"> Every child to be able to ride a bike competently and confidently by the time they leave primary school 	<ul style="list-style-type: none"> Additional time for trained staff to support EYFS to ensure all can pedal independently Additional time for trained staff to work with older children who have not 	£200	<ul style="list-style-type: none"> All EYFS children can independently pedal a bike by Sum 2023 All take part in Y4 bikability; Maximum uptake for Y6 bikability; children are confident to ride a bike on the road
		£200	

	learnt to ride a bike confidently & take part in bikability		<ul style="list-style-type: none"> Every child in school can ride a bike confidently and competently
Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: £1890 = 12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected Impact;
<ul style="list-style-type: none"> Increase opportunities for children School send teams to a wide range of events across school School supports events at the weekends through staff attendance e.g Saturday cross country School promotes local clubs through promotion of club links 	<ul style="list-style-type: none"> Pay affiliation to HABBSA, Unity Pay for transport and staffing in order to ensure groups can attend sports events 	£1100 £190 £600	<ul style="list-style-type: none"> High % of children taking part in sporting events- Representing list show wide range of events and large % of children across school have attended events Higher numbers of runners at Saturday cross country events
<ul style="list-style-type: none"> Children understand sporting skills and attitudes required for success at all levels (including elite sport) 	<ul style="list-style-type: none"> Y6 children take part in sporting character workshops to learn more about skills and attitudes required for sporting success at all levels 		<ul style="list-style-type: none"> Y6 feedback is positive about effects of workshop
Total to spend = £ 17,725			
Total allocated by Sports Premium = £17,650			