

Congerstone Primary School 2018-19 End of Year data



Early Years Foundation Stage – 3 year trend for Good Level of Development (GLD)

EYFSP	2017		2018		2019	
	Sch	Nat	Sch	Nat	Sch	Nat
% attaining Good Level of Development	73 (22 children)	71	83 (24 children)	72	73 (26 children)	72%

Year 1 phonics screening test- 3 year trend

Phonics Screening Check	2017		2018		2019	
	Sch	Nat	Sch	Nat	Sch	Nat
% Y1 reaching expected standard	73% (25 children)	81%	82% (22 children)	83%	85% (26 children)	82%

Year 2 – End of Keystage 1

Year 2: 24 children 1 = 4.2%						
	School working at standard	National	School working beyond the standard	National	Average scaled score	
Reading	79%	75%	21%	25%	105	
Writing	63%	69%	8%	15%	104	
Maths	71%	76%	8%	22%	102	
R, W, M	62%	65%	4%	11%		

Year 6 – End of Keystage 2 (GPS = Grammar, Punctuation and Spelling: RWM = Reading, Writing & Maths combined)

Year 6 (27 children. 1 child = 3.7%)											
Subject	TA at expected standard	TA National at expected	TA working beyond	TA Nat beyond expected	SATs test working at	National Working at expected	SATs test working beyond (110+)	National working beyond (110+)	Average scaled score	National scaled score	Average progress
Reading	70%		41%		59%	73%	30%	27%	104	104	0.0 (-2.3 to 2.4)
Writing	63%	78%	30%	20%							-1.7 (-3.9 to 0.5)
GPS					67%	78%	41%	36%	105	106	
Maths	66%		30%		74%	79%	37%	27%	105	105	-0.1 (-2.1 to 2.0)
RWM	63%		22%		56%	65%	19%	11%			

We recognise that every set of results is as unique and individual as the children within each class. We are all (children, school & parents) very proud of our results; they represent each child achieving the 'very best they can'.