

PUPIL PREMIUM- How was it spent April 2020- April 2021? (April 2021)



Pupil premium is a grant allocated to schools for pupils

- In receipt of Free School Meals (FSM) currently and for the last 6 years.
- whose parents are currently serving in the armed forces
- In the care of the Local Authority (LAC) or post adopted families

Please speak to the School Office if you think you could be entitled to Pupil Premium, it is an important way of supporting children's learning

Congerstone Primary School Pupil premium							Projected
	2015- 16	2016-17	2017-18	2018-19	2019-20	2020-21	2021- 22
% of pupils eligible	5% up to 6%	8%	9%	7%	7%	5%	8%
Level of funding	£10, 400	13,040	£17,580	£16,080	£14,140	£16,415	£18,979
% of budget	1.99%	2.5%	2.9%	2.5%	2.2%	2.4%	

We believe that pupil premium should be used to benefit the 'whole child'. The total pupil premium budget is spent in two main ways – supporting academic achievement approx. 80% and providing enrichment opportunities approx. 20%

April 2020 April 2021																																
Used for	Purpose	Impact	Cost	%																												
1:1 Teaching Assistant support	<ul style="list-style-type: none"> • Provide frequent, timely support and/or challenge which is carefully planned to meet child's needs and complements quality classroom teaching. • Remove identified barriers to learning through appropriate support and/or challenge in class or within groups. Sometimes this works better as part of a small group. • Pupil premium children drive the focus of any groups. Other children join them if it is to the benefit of PP child • Ensure good attendance; children feel supported in school * all staff are aware of and work together to support pupil premium children and those who are vulnerable across all aspects of school. 	Progress data – July 2021 <table border="1"> <tr> <td>Attainment (Y1-6) July 21</td> <td>PP = 12 (3%)</td> <td>All (153)</td> </tr> <tr> <td>% at expected or above R.W.M</td> <td>42%</td> <td>65%</td> </tr> <tr> <td>% at expected or above reading</td> <td>58%</td> <td>78%</td> </tr> <tr> <td>% at expected or above writing</td> <td>50%</td> <td>67%</td> </tr> <tr> <td>% at expected or above maths</td> <td>50%</td> <td>74%</td> </tr> <tr> <td>Progress (Y1-Y6) July 21</td> <td></td> <td></td> </tr> <tr> <td>% at expected or above reading</td> <td>58%</td> <td>71%</td> </tr> <tr> <td>% at expected or above writing</td> <td>50%</td> <td>58%</td> </tr> <tr> <td>% at expected or above maths</td> <td>50%</td> <td>69%</td> </tr> </table>	Attainment (Y1-6) July 21	PP = 12 (3%)	All (153)	% at expected or above R.W.M	42%	65%	% at expected or above reading	58%	78%	% at expected or above writing	50%	67%	% at expected or above maths	50%	74%	Progress (Y1-Y6) July 21			% at expected or above reading	58%	71%	% at expected or above writing	50%	58%	% at expected or above maths	50%	69%	£4800	29%	86%
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Group Teaching Assistant support			£3821	23%																												
Other staffing support e.g SEN Teacher ELSA Preparation time for 1:1 TAs			£2021	12%																												
Resources,	<ul style="list-style-type: none"> • Remove barriers to learning – e.g Reading material to inspire older children; books, newspapers/magazines, • ELSA time/resources to encourage social interaction, • Improve gross motor skills through <i>Smartmoves</i> and cycling • Power of 2 maths for 1:1 daily practice and repetition • Resources to support with sensory issues & social interaction 	<ul style="list-style-type: none"> • More able children able to challenge and explore with reading material and maths resources • Group talk & wellbeing support aided concentration in lessons and helped manage feeling associated with ongoing Covid pandemic for these children 	£2250	14%																												

		<ul style="list-style-type: none"> • Smartmoves, especially important due to Covid lockdown restrictions and limited outdoor experiences • Power of 2, small steps progress & improved confidence 			
Staff training and professional services e.g	<ul style="list-style-type: none"> • Attachment training for new staff • SENCO to attend Senco network/meetings online this year • Emotional Literacy Support Assistant update training • Professional support and services e.g Educational Psychologist 	<ul style="list-style-type: none"> • All staff have had recent attachment training • ELSA time especially following return to school after Covid and for some attending during partial closure. 	£1250	8%	
Music lessons for children in KS2	<ul style="list-style-type: none"> • Support child's emotional development and self-awareness. • Extend musical talents and interests • Build Learning Power through perseverance, imitation, distilling key points from a lesson, reflecting on learning, asking questions and making links with their learning. 	<ul style="list-style-type: none"> • Increased confidence to talk/perform in front of others. • Improved motor skills • A feeling of success in different areas of learning • Understanding of emotional intelligence and feelings • Limited this year due to Covid 	<p>£1944 budgeted</p> <p>£918 spent</p>	5%	5%
Trips/Residential s e.g PGL and Beaumanor	<ul style="list-style-type: none"> • Residential trips e.g & Beaumanor for Y2/3 • Day trips e.g theatre and Space Centre • Develop self-awareness and confidence: • Build Learning Power through collaboration & perseverance. 	<ul style="list-style-type: none"> • Children experienced time away from home some for the first time • Children confidently joined in and tried new things • All residential trips cancelled; for Y4/5/6 & Y2/3 	£1280 budgeted		
		Total to spend £16,415, Total spent = £15,060 (+ £1350 to carry forward 8%)			
In addition to Pupil Premium we receive additional SEN funding from the Local Authority to help meet the needs of a small group of children					
Sports premium for before & after school sports clubs	<ul style="list-style-type: none"> • Access to enrichment opportunities, which support a healthy lifestyle. • Clubs help children to feel more confident about taking up opportunities to represent school at sporting events 	<ul style="list-style-type: none"> • Covid restrictions mean this has been limited to virtual competitions and individual events • We have encouraged all children to participate in these throughout lockdown and now back in school 			

- An individual Pupil Provision Plan is drawn up for each child. This ensures school identifies and reviews each child's individual needs and provides a plan to help remove any barriers to learning through support and intervention programmes, or providing challenge and enrichment opportunities. This strategy is based on best practice and current research and is reviewed annually by staff and governors.
- Covid restrictions have impacted on learning, we have worked hard to assess children's gaps in learning and provide support to meet their needs- both academic or pastoral
- Covid restrictions mean pupil premium allocated towards trips and music lessons has not been totally spent. Increased costs, to meet children's needs during the ongoing pandemic, include resources and emotional wellbeing support in relation to the pandemic and returning to school.
- In November 2017 OFSTED found "You make good use of a range of networks and links with other schools to provide effective training and professional development for the staff. This has been important in enabling you to improve, for example, the ways in which the teachers assess the pupils' progress. As a result, the teachers are able to plan activities increasingly for the pupils to meet precisely identified learning needs."