

Below are our plans for spending Sports Premium. Due to the ongoing Covid pandemic – some may be difficult to provide or measure the full impact of. Some areas have spending allocated to them, but until Covid changes will not take place and are marked in orange.

School Sports Premium

How will 2021-22 sports premium be spent at Congerstone Primary School?

Congerstone Primary School will receive approximately **£17,500 (April 2020 to April 2021)** from the government as part of the Sport Premium initiative. School must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer.



Congerstone Primary School

This means school should use the Primary PE and Sport Premium to:

- develop or add to the physical education, health and wellbeing provision/activities that school already offers
- build capacity and capability within school to ensure that improvements made now will benefit pupils joining the school in future years

Our spending for 2021-22;

- Reflects the 5 key indicators from the DFE
- Builds on current practice
- Further develops opportunities for a range physical activities
- Considers children emotional health and wellbeing during the ongoing National Pandemic

We believe there is a;

- **Sport out there to suit everyone** and **we want to help you find it.**
- Link between **physical** and **emotional health** and we want children to be both

Academic Year: 2021/22		Total fund allocated: £19,083 = £17,500 + £1583 (underspend from 2020-21)		Date Updated: Oct 2020	
Key indicator 1: Engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £13,830 = 72%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected impact: (Covid will affect how well we can achieve these expectations)		
<ul style="list-style-type: none"> • Lunchtimes are physically active and fun for all children • Children learn to enjoy being outside for a wider range of reasons • 	<ul style="list-style-type: none"> • Leadership days in the autumn term for Y6 and Y5 • Sports coach works with Y5 & Y6 to develop skills of sports leaders • Complete audit for Pe resources storage and organization which will optimize storage and accessibility and refresh/refurbish equipment • Continue to develop accessibility to gardening area and outdoor grounds- woodland, pond • Book a whole day for children to explore a new activity • Staff to maximise active learning within Covid 19 constraints 	<ul style="list-style-type: none"> £360 £4000 £4000 £100 £200 	<ul style="list-style-type: none"> • Y6 sports leaders lead different groups on different days • Y5 Huff'n puff leaders run informal games on the playground, • PE resources are easily accessible and well organized to allow lessons to run smoothly and maximise time and resources in lessons, during lunchtime and clubs • Classes take part in active environment week; pond dipping and woodland activities • Children learn physical activity does not have to be competitive sport. 		
<ul style="list-style-type: none"> • Ensure all children have basic physical activity skills by the end of EYFS; so these children feel confident to take full advantage of sports activity and clubs on offer further up the school • Develop gross motor skills in EYFS 	<ul style="list-style-type: none"> • Use Smartmoves to assess EYFS class (continue to support any in Y1 from last year if required) Aut 2021 • Carry out 18 week Smartmoves programme before reassessing for next steps. Spr 2022 	<ul style="list-style-type: none"> £2145 £2145 	<ul style="list-style-type: none"> • Children are enjoying physical activity sessions • Children are making progress with their 'Smartmoves' 		
<ul style="list-style-type: none"> • Children understand why walking/cycling is a healthy option • Children understand how to stay safe on bikes and when walking 	<ul style="list-style-type: none"> • Y4 level 1 Bikability on the playground (Autumn 21) • Y1 Walk to school course (Spr 22) • Y6 level 2 bikability (Sum 22) 	<ul style="list-style-type: none"> £180 £300 £300 	<ul style="list-style-type: none"> • More children walk to school • Children feel safe to cycle out of school • Children who can't ride a bike learn to ride a bike 		
Key indicator 2: Profile of PE, sport, physical health and wellbeing raised across school as a tool as a tool for whole school improvement				Percentage of total allocation: £200= 1%	

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected impact: (Covid will affect how well we can achieve these expectations)
<ul style="list-style-type: none"> Children have a positive view about themselves and physical activity 	<ul style="list-style-type: none"> Analyse attitudes and understanding of sport and healthy lifestyle 		<ul style="list-style-type: none"> Children have positive perceptions about PE and physical activity Children understand what is required to be a healthy person
<ul style="list-style-type: none"> Promote school's sporting achievements to a wide audience 	<ul style="list-style-type: none"> Sports board. Weekly celebration assembly. Regular promotion- Twitter, local Graphic'. Opportunities for performance 		<ul style="list-style-type: none"> Twitter feed, 'What's going on Book' - promotes our school and PE Gymnastics/maypole display at summer fayre/celebration evening
<ul style="list-style-type: none"> Children have opportunity to explore new sports physical and emotional wellbeing activities School curriculum meets the physical and emotional needs of our children bearing in mind the ongoing pandemic and effect on physical health/wellbeing PSHE curriculum supports physical health and wellbeing through planning and resources 	<ul style="list-style-type: none"> All children complete 'Run for life challenge in summer term Use resources provided by HBSSPAN to support children's physical and emotional wellbeing Use PSHE Association 'assured resources' to support physical health and wellbeing lessons 	£50 Part of subscription £150	<ul style="list-style-type: none"> Children enjoy a whole school physical challenge to their own level Resources help to support physical and emotional wellbeing Children remain active in lessons despite Covid restrictions PSHE curriculum includes assured resources and any other that may need to be purchased to provide excellent lessons across school
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			£380= 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected impact: (Covid will affect how well we can achieve these expectations)
<ul style="list-style-type: none"> Children have opportunities for high quality PE lessons Children have quality resources for a wide range of sports in PE lessons 	<ul style="list-style-type: none"> Teachers receive appropriate CPD through online resources via HBSSPAN See KI 1 	£200	<ul style="list-style-type: none"> Teachers increased confidence and knowledge to teach PE Teachers/coaches have good quality equipment
<ul style="list-style-type: none"> Children's mental and emotional needs are better understood 	<ul style="list-style-type: none"> Resources and training for ELSA support role to support children's emotional well being 	£80	<ul style="list-style-type: none"> School understand role of school in ensuring children's mental health
<ul style="list-style-type: none"> Children are receiving sport and physical activity based on current practice and research 	<ul style="list-style-type: none"> Attend the PE and Sport conference (online) 	£100	<ul style="list-style-type: none"> Increased opportunities explored, ideas bought back to school
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			£2400= 12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected impact: (Covid will affect how well we can achieve these expectations)
<ul style="list-style-type: none"> All children have a block of swimming lessons in the year All children able to swim confidently 25m by the end of KS2 	<ul style="list-style-type: none"> Provide contribution to cost of transport to the swimming baths for swimming lessons (<i>we are 20 mins drive to nearest pools</i>) 	£2000	<ul style="list-style-type: none"> All children have opportunity to develop swimming skills during Aut21 & Spr22 Contribution keeps costs down and ensures access for all children
<ul style="list-style-type: none"> All children have access to wider range of clubs in response to suggestions from the children All children have access to school clubs, funding is not a barrier 	<ul style="list-style-type: none"> Discuss what children would like and explore new ideas for clubs Provide financial support for children to attend sporty/physically active clubs Take part in HBSSPAN virtual competitions 	£200	<ul style="list-style-type: none"> Greater range of clubs –including new ones Clubs and representing registers Increase in number of eligible children who attend before/after school clubs
<ul style="list-style-type: none"> Every child to be able to ride a bike competently and confidently by the time they leave primary school 	<ul style="list-style-type: none"> Additional time for trained staff to support EYFS to ensure all children learn to ride pedal bike Additional time for trained staff to work with older children who have not learnt to ride a bike so they can learn to ride confidently & take part in bikability 	£100 £100	<ul style="list-style-type: none"> All EYFS children can ride a bike with pedals (no stabilisers) by Sum 2022 Higher uptake of Y4 and Y6 bikability as children are confident to ride a bike Every child in school can ride a bike confidently and competently
Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			£2750 = 14%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected Impact : (Covid will affect how well we can achieve these expectations)
<ul style="list-style-type: none"> • Increase opportunities for children • More children take part; B teams at a wider range of events (where event space allows) • Children understand sporting skills and attitudes required for success at all levels (including elite sport) 	<ul style="list-style-type: none"> • Pay affiliation to HABBSA, Unity • Pay for transport and staffing in order to ensure groups can attend sports events • Y6 children take part in sporting character workshops to learn more about skills and attitudes required for sporting success at all levels 	£2100 £200 £450	<ul style="list-style-type: none"> • High % of children taking part in sporting events-. See website for academic year • Range of events/opportunities offered • More B teams attend a wider range of events • Y6 feedback is positive about effects of workshop
Total to spend = £19,083			Total allocated = £19,560