Congerstone Primary School 2022-23 End of Year data



Early Years Foundation Stage – 3 year trend for Good Level of

Development (GLD)

<u>DCVCIOPITICITE</u>							
EYFSP	2019		20	22	2023		
	Sch	Nat	Sch	Nat	Sch	Nat	
% attaining Good Level of Development	73 (26 children)	72	75%	65%	70% (22 +1 children)	67%	

Year 1 phonics screening test- 3 year trend

	Phonics Screening Check	2019		202	22	2023		
		Sch	Nat	Sch	Nat	Sch	Nat	
	% Y1 eaching	85%	82%	81%	75%	92%	79%	
ех	expected standard	(26 children)		(26 children)		(25 children)		

Year 2 - End of Keystage 1

	Year 2: 29 children 1= 3.4%							
	School working at standard	Nat 2023	School working beyond the standard	National	Average scaled score			
Reading	72%	73%	21%	19%	<mark>102</mark>			
Writing	52%	71%	7%	8%	<mark>100</mark>			
Maths	62%	73%	21%	16%	102			
R, W, M	52%	59%	7%	6%				

Year 6 – End of Keystage 2 (GPS = Grammar, Punctuation and Spelling: RWM = Reading, Writing & Maths combined)

	Year 6 (27 children. 1 child = 3.7%)										
Subject	TA at expected standard	TA National at expected	TA working beyond	TA Nat beyond expected	SATs test working at	National Working at expected	SATs test working beyond (110+)	National working beyond (110+)	Average scaled score	National scaled score	Average progress
Reading	89%		37%		93%	73%	52%	29%	109	105.1	2.6 (0.2 to 5.0)
Writing	74%	71%	15%	13%							-0.2 (-2.6 to 2.1)
GPS					85%	72%	30%	30%	107	104.9	
Maths	85%		26%		81%	73%	37%	24%	106	104.2	-1.6 (-0.6 to 3.9)
RWM	74%		4%		74%	59%	15%	8%			

We recognise that every set of results is as unique and individual as the children within each class. We are all (children, school & parents) very proud of our results; they represent each child achieving the 'very best they can'.