

## School Sports Premium

### How was 2023-24 sports premium spent at Congerstone Primary School?

Congerstone Primary School did receive £17,610 (April 2023 to April 2024) from the government as part of the Sport Premium initiative. School used the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer.

School used the Primary PE and Sport Premium to:

- develop or add to the physical education, health and wellbeing provision/activities that school already offers
- build capacity and capability within school to ensure that improvements made now will benefit pupils joining the school in future years

Our spending for 2023-24;

- Reflects 5 DFE key indicators
- Builds on current practice
- Further develops opportunities for a range physical activity
- Considers children's emotional health and wellbeing following the National Pandemic

We believe there is a;

- **Sport out there to suit everyone and we want to help you find it.**
- Link between **physical** and **emotional health** and we want children to be holistically healthy.

inspiring ethical choices to achieve success



Congerstone Primary School

<b>Meeting national curriculum requirements for swimming and water safety</b>	<b>(Summer 2024 =30 children)</b>
Percentage of Year 6 pupils who can swim competently, confidently and proficiently over a distance of at least 25 metres?	73%
Percentage of Year 6 pupils who can use a range of strokes effectively? [e.g front crawl, backstroke and breaststroke]	70%
Percentage of Year 6 pupils who can perform safe self-rescue in different water-based situations?	60%
Schools can use Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

Academic Year: 2023/24	<b>Total fund allocated: £17, 780</b> = £17,610 + £170 (underspend from 2022-23)	Date Updated:
<b>Key indicator 1: Engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>		Percentage of total allocation: £9765= 55%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated: Impact: Sustainability

<ul style="list-style-type: none"> <li>• Lunchtimes are physically active and fun for all children</li> <li>• Develop leadership skills in Y6 &amp; Y6</li> <li>• Develop pupil's self-confidence</li> <li>• Children learn to enjoy being outside for a wider range of reasons</li> </ul>	<ul style="list-style-type: none"> <li>• Leadership days for Y6 &amp; Y5 (Aut)</li> <li>• Sports coach works with Y5 &amp; Y6 to develop skills of sports leaders</li> <li>• Lunchtime staff promote (rebuild previous levels) of whole school participation in dancing/skipping as a fun physical activity.</li> <li>• Review/update lunchtimes resources</li> <li>• Maintain accessibility to outdoor grounds- e.g woodland, pond</li> <li>• Successful bid from National forest for attracting butterflies (£1300)</li> </ul>	<p>£400 £4550</p> <p>£100</p> <p>£500</p>	<ul style="list-style-type: none"> <li>• Increased self-confidence &amp; leadership skills developed in Y6 leaders and 5 Huff'n puff leaders</li> <li>• Other children create own games to play at breaktimes</li> <li>• All children have fun being active</li> <li>• Accessibility to Pond and woodland is maintained</li> <li>• Classes take part in outside activities looking after planters and vegetable patch</li> <li>• Children learn physical activity does not have to be competitive sport.</li> </ul>	<p>Continue</p> <ul style="list-style-type: none"> <li>• Y6 sports leaders, Y5 Huff'n puff leaders</li> <li>• Maximize use of school environment</li> <li>• Promote active fun as good for physical and mental health</li> <li>• Provide a different taster sport for next year</li> </ul>
<ul style="list-style-type: none"> <li>• Ensure all children have basic physical activity skills by end of EYFS; so these children feel confident to take full advantage of sports activity and clubs on offer further up the school</li> <li>• Develop gross motor skills in EYFS</li> </ul>	<ul style="list-style-type: none"> <li>• Use Smartmoves to assess EYFS class (continue to support any in Y1 from last year if required) Aut 2023</li> <li>• Carry out 18week Smartmoves programme before reassessing for next steps. Spr 2024</li> </ul>	<p>£2545</p>	<ul style="list-style-type: none"> <li>• Children have physical and social skills required to enjoy physical activity</li> <li>• Children are making progress with their 'Smartmoves'</li> <li>• Children love scooter/cycle lessons</li> </ul>	<ul style="list-style-type: none"> <li>• Continue Smartmoves</li> <li>• Data shows children who had 'Smartmoves' felt confident to take part in a range of clubs and events (ongoing data)</li> </ul>
<ul style="list-style-type: none"> <li>• Children understand walking/cycling is a healthy option</li> <li>• Children understand how to stay safe on bikes and when walking</li> </ul>	<ul style="list-style-type: none"> <li>• Y4 level 1 Bikability on playground</li> <li>• Y1 Walk to school course (Spr 24)</li> <li>• Y6 level 2 Bikability (Sum 24)</li> <li>• EYFS pedal medal</li> <li>• Maintenance of school bikes/scooters</li> </ul>	<p>£300 £200 £1000 £70 £100</p>	<ul style="list-style-type: none"> <li>• Children feel safe to cycle out of school</li> <li>• Children who can't ride a bike learn to ride a bike (KI4)</li> <li>• Summer term report on cycling across school</li> </ul>	<ul style="list-style-type: none"> <li>• Continue our pledge every child will be competent and confident cyclist when they leave our school</li> </ul>
<p><b>Key indicator 2: Profile of PE, sport, physical health and wellbeing raised across school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation: £1985= 11%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Impact:</p>	<p>Sustainability</p>
<ul style="list-style-type: none"> <li>• Quality PE resources encourage all children to want to take an active part in lessons and additional activities</li> </ul>	<ul style="list-style-type: none"> <li>• Review and replenish PE equipment.</li> <li>• Maintenance/repair of existing PE equipment, mats, benches etc</li> </ul>	<p>£800</p>	<ul style="list-style-type: none"> <li>• PE resources replenished – tri golf, tennis, rugby and indoor resources.</li> <li>• Mats and indoor gymnastics equipment in good/safe state of repair</li> </ul>	<ul style="list-style-type: none"> <li>• Audit and identify needs for next year</li> </ul>
<ul style="list-style-type: none"> <li>• Children have a positive view about themselves and physical activity</li> </ul>	<ul style="list-style-type: none"> <li>• Analyse attitudes and understanding of sport and healthy lifestyle</li> <li>• Consult children about clubs</li> </ul>		<ul style="list-style-type: none"> <li>• Pupil attitude Nov 23 show; <ul style="list-style-type: none"> <li>• children have positive perceptions about PE and physical activity</li> <li>• children understand what is required to be a physically and mentally healthy</li> </ul> </li> <li>• Questionnaire (May24) about clubs/events shows we are providing sports they like</li> </ul>	<ul style="list-style-type: none"> <li>• Continue with what we provide –</li> <li>• Consider ways to provide wider range of lunchtime clubs that encourage physical and mental activity and wellbeing</li> </ul>

<ul style="list-style-type: none"> <li>• Work towards raising profile of school sport to Pre Covid levels.</li> <li>• Promote local clubs and groups by sharing/ sending fliers home with children</li> <li>• Children see school's sporting achievements promoted to a wider audience</li> <li>• Children look forward to upcoming events</li> </ul>	<ul style="list-style-type: none"> <li>• Use hall sports board to show activities/events now/upcoming</li> <li>• Promote local clubs by providing paper fliers for all children</li> <li>• Use weekly celebration assembly, social media and local Graphic' to celebrate success</li> <li>• Provide opportunities to showcase sports</li> </ul>	£50	<ul style="list-style-type: none"> <li>• Children are more keen to sign up for sports events this year</li> <li>• Some children have acted on club promotion e.g Newbold Verdon cricket, MBRFC, kickboxing, tennis</li> <li>• Children are starting to bring more sports items to celebrate in school</li> <li>• Maypole display for parents after event was well received</li> </ul>	<ul style="list-style-type: none"> <li>• Include challenging yourself to try sporting events in class as part of class transition meetings</li> </ul>
<ul style="list-style-type: none"> <li>• Children have opportunity to explore new sports physical and emotional wellbeing activities</li> <li>• School curriculum promotes and supports emotional health and wellbeing as a basis for physical health</li> <li>• PSHE curriculum supports physical health and wellbeing</li> </ul>	<ul style="list-style-type: none"> <li>• All children complete 'Run for life challenge in summer term</li> <li>• Olympic athlete visit</li> <li>• Use PSHE Association 'assured resources' to support physical health and wellbeing lessons</li> </ul>	£135	<ul style="list-style-type: none"> <li>• Children enjoyed a whole school physical challenge to their own level and raised money for Cancer Research</li> <li>• Children said they found Athlete visit very inspiring</li> <li>• Resources support physical and emotional wellbeing</li> <li>• PSHE curriculum includes latest assured resources to provide excellent lessons across school</li> </ul>	<ul style="list-style-type: none"> <li>• Continue next year</li> </ul>
<ul style="list-style-type: none"> <li>• Children's mental and emotional needs are better understood – leading to increased physical health and wellbeing</li> </ul>	<ul style="list-style-type: none"> <li>• ELSA time to discuss issues/barriers which hinder children in taking advantage of all opportunities school provides</li> <li>• Ensure ELSA is fully updated with her role</li> <li>• ELSA time to lead Positivity Ambassadors programme</li> </ul>	£200	<ul style="list-style-type: none"> <li>• Due to need some additional ELSA time been allocated; to ensure attendance is maximised, and barriers which affect attendance and sporting involvement are reduced,</li> <li>• Children feel confident to attend sports events. PE/swimming lessons, residential trips etc )</li> <li>• All children take advantage of all opportunities offered to them</li> <li>• Walk with confidence helped children to show a more confident version of themselves even when they feel nervous</li> </ul>	<ul style="list-style-type: none"> <li>• Continue</li> <li>• Staff training for Positivity Ambassadors in next year</li> </ul>
	<ul style="list-style-type: none"> <li>• Coach Unlimited lead Strong Girls Can</li> <li>• Walk with Confidence programme</li> </ul>	£500		
	<ul style="list-style-type: none"> <li>• Coach Unlimited lead Strong Girls Can</li> <li>• Walk with Confidence programme</li> </ul>	£300		
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: £0= 0%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Impact:</b>	<b>Sustainability</b>
<ul style="list-style-type: none"> <li>• Children have opportunities for high quality PE lessons</li> <li>• Children have quality resources for a wide</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers are able to access CPD training via HBBSPAN</li> </ul>		<ul style="list-style-type: none"> <li>• Teachers did not they need any training this year. Half of all PE lessons are taught by coaches</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to engage in CPD provided by local clubs/sports governing bodies</li> <li>• Look out for specific training/staff requests</li> </ul>

range of sports in PE lessons			<ul style="list-style-type: none"> <li>Teachers/coaches have good quality equipment (K12)</li> </ul>	
<ul style="list-style-type: none"> <li>Children are receiving sport and physical activity based on current practice and research</li> </ul>	<ul style="list-style-type: none"> <li>Attend the PE and Sport conference</li> </ul>		<ul style="list-style-type: none"> <li>No conference opportunities available, but good contact with HBSSPAN network</li> </ul>	<ul style="list-style-type: none"> <li>Look for a conference next year, discuss with SGO</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: £4280= 24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Impact:	Sustainability
<ul style="list-style-type: none"> <li>All children have a block of swimming lessons in the year</li> <li>All children able to confidently swim 25m by the end of KS2</li> </ul>	<ul style="list-style-type: none"> <li>Provide contribution to cost of transport to the swimming baths for swimming lessons (<i>we are 20 mins drive to nearest pools</i>)</li> </ul>	£3500	<ul style="list-style-type: none"> <li>All children (Y3-6) have opportunity to develop swimming skills</li> <li>Contribution keeps costs down and ensure access for all children</li> </ul>	<ul style="list-style-type: none"> <li>Continue to subsidise transport to ensure swimming is accessible and affordable for all</li> </ul>
<ul style="list-style-type: none"> <li>Children to be inspired to try new sports</li> <li>Children to be inspired by professional athlete and take part in the activity session with Sam Oldham</li> </ul>	<ul style="list-style-type: none"> <li>Children took part in a new activity – Kickboxing</li> <li>Children took part in an athlete visit session</li> </ul>	£200	<ul style="list-style-type: none"> <li>Some children took the flier and went to try the club</li> <li>Children were keen to take part in the sponsored event and were motivated by the inspiring assembly Sam provided</li> </ul>	<ul style="list-style-type: none"> <li>Provide a different sport as a taster session</li> <li>Continue to promote sports within school</li> </ul>
<ul style="list-style-type: none"> <li>Children have wider range of clubs in response to children's suggestions</li> <li>All children have access to school clubs, funding is not a barrier</li> <li>Children attend festival events</li> </ul>	<ul style="list-style-type: none"> <li>Questionnaire asked children what they would like. School to explore and follow up on appropriate suggestions</li> <li>Provide financial support for children to attend sporty/physically active clubs and associated resources</li> </ul>	£80	<ul style="list-style-type: none"> <li>Greater range of clubs –including new ones</li> <li>Clubs and representing registers so higher participation numbers</li> <li>Increase in number of eligible children who attend before/after school clubs</li> </ul>	<ul style="list-style-type: none"> <li>Many ideas children suggested we already provide and others are not possible as school club e.g archery club.</li> <li>Some of the others are provided at JCA and Beaumanor</li> <li>Kickstart holiday care</li> </ul>
<ul style="list-style-type: none"> <li>Every child to be able to ride a bike competently and confidently by the time they leave primary school</li> </ul>	<ul style="list-style-type: none"> <li>Additional time for trained staff to support EYFS to ensure all can pedal independently</li> <li>Additional time for trained staff to work with older children, so they feel confident enough to take part in bikability</li> </ul>	£300 £200	<ul style="list-style-type: none"> <li>All EYFS children who can independently pedal a bike by Sum 2024 receive a pedal medal</li> <li>All take part in Y4 bikability;</li> <li>Maximum uptake for Y6 bikability; children confident to ride a bike on the road</li> </ul>	<ul style="list-style-type: none"> <li>Data review</li> <li>Continue to aspire to <i>Every child in school can ride a bike confidently and competently</i></li> </ul>
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: £1839 = 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Impact:	Sustainability

<ul style="list-style-type: none"> <li>• Increase opportunities for children</li> <li>• School send teams to a wide range of events across school</li> <li>• School supports events at the weekends through staff attendance e.g Saturday cross country</li> <li>• School promotes local clubs through promotion of club links</li> </ul>	<ul style="list-style-type: none"> <li>• Pay affiliation to HABBSA, Unity</li> <li>• Pay for transport and staffing in order to ensure groups can attend sports events</li> </ul>	<p>£1050 £189 £600</p>	<ul style="list-style-type: none"> <li>• High % of children taking part in sporting events-</li> <li>• Representing list show wide range of events and large % of children across school have attended events</li> <li>• Higher numbers of runners at Saturday cross country events</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
<ul style="list-style-type: none"> <li>• Children understand sporting skills and attitudes required for success at all levels (including elite sport)</li> </ul>	<ul style="list-style-type: none"> <li>• Y6 children take part in sporting character workshops to learn more about skills and attitudes required for sporting success at all levels</li> </ul>		<ul style="list-style-type: none"> <li>• Y6 feedback is positive about effects of workshop</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
			<p>Total spent = £ 17,869</p>	
			<p>Total allocated = £17,780</p>	