

School Sports Premium

How was 2021-22 sports premium spent at Congerstone Primary School?

Congerstone Primary School did receive approximately £17,150 (April 2021 to April 2022) from the government as part of the Sport Premium initiative. School must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means school should use the Primary PE and Sport Premium to:

- develop or add to the physical education, health and wellbeing provision/activities that school already offers
- build capacity and capability within school to ensure that improvements made now will benefit pupils joining the school in future years

Our spending for 2021-22;

- Reflects the 5 key indicators from the DFE
- Builds on current practice
- Further develops opportunities for a range physical activities
- Considers children emotional health and wellbeing during the ongoing National Pandemic

We believe there is a;

- **Sport out there to suit everyone** and **we want to help you find it.**
- Link between **physical** and **emotional health** and we want children to be holistically healthy.

(Covid has impacted, especially in autumn 2, when we had high numbers of Covid in classrooms and Spring 1 when we had lots of staff absence related to covid) Covid has impacted on some areas and this has created an underspend not seen in pre Covid years.

Academic Year: 2021/22	Total fund allocated: £18,733 = £17,150 + £1583 (underspend from 2020-21)		Date Updated: May 2022
Key indicator 1: Engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: £9630 = 50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Impact: (When Covid was not impacting on our ability)
<ul style="list-style-type: none"> • Lunchtimes are physically active and fun for all children • Develop leadership skills in Y6 & Y6 • Develop pupil's self-confidence • Children learn to enjoy being outside for a wide range of reasons 	<ul style="list-style-type: none"> • Leadership days in autumn term for Y6 and Y5 • Sports coach works with Y5 & Y6 to develop skills of sports leaders • Continue to develop accessibility to gardening area and outdoor grounds- woodland, pond • Staff to maximise active learning within Covid 19 constraints 	<ul style="list-style-type: none"> £360 £4000 £200 	<ul style="list-style-type: none"> • Increased self-confidence & leadership skills developed; Y6 leaders led groups with support from sports coach; Y5 Huff'n puff leaders ran informal games on playground, • Gardening area is used, other spaces accessible for use, new trees planted • Children took part in active lunchtime initiatives e.g Skip into March, DanceMaynia
<ul style="list-style-type: none"> • Ensure all children have basic physical activity skills by end of EYFS; so children feel confident to take full advantage of sports activity 	<ul style="list-style-type: none"> • Use Smartmoves to assess EYFS class (continue support in Y1 if required) Aut 2021 • Carry out 18 week Smartmoves programme before reassessing for next steps. Spr 2022 	<ul style="list-style-type: none"> £2145 £2145 	<ul style="list-style-type: none"> • Smartmoves for EYFS & some Y1; regular assessment to meet needs/develop their skills. • Assessment data shows development of physical skills as well social/communication skills and finding/developing a
			<ul style="list-style-type: none"> • Continue • Work with PO to ensure grounds provide best experiences possible for encouraging children to enjoy being active and outside
			<ul style="list-style-type: none"> • Continue next year and extend to encouraging enjoyment of scooter/bikes as a healthy alternative to competitive sports



and clubs on offer later in school • Develop gross motor skills in EYFS			love of being active- finding a sport/activity they can pursue	and developing social skills required for sport
• Children understand why walking/cycling is a healthy option • Children understand how to stay safe on bikes and when walking	• Y4 level 1 Bikability on the playground (Aut 21) • Y1 Walk to school course (Spr 22) • Y6 level 2 bikability (Sum 22)	£180 £300 £300	• Increased numbers scooting to school/storing in scooter hub during school day. More children walk to school • Additional support provided before bikability, all feel can achieve/join class for bikability sessions. All Y4 took part	• Continue to develop this- link to Eco schools and Healthy schools
Key indicator 2: Profile of PE, sport, physical health and wellbeing raised across school as a tool for whole school improvement				Percentage of total allocation: £4180= 22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Impact on pupils : (When Covid was not impacting on our ability)	
• Organized, accessible, quality, resources – show PE is valued and maximise PE lesson time	• Complete audit for PE resources, storage and organization which will optimize storage and accessibility and refresh/refurbish equipment	£4000	• PE resources reviewed/replaced; are easily accessible and well organised allowing lessons to run smoothly maximising time/ resources in lessons, lunchtime, & clubs	• Continue to review resources and upgrade replace – including PE mats, active resources for EYFS
• Children have a positive view about themselves and physical activity	• Analyse attitudes and understanding of sport and healthy lifestyle • See Smartmoves above		• Pupil attitude survey Nov 2020 shows positive perceptions about PE, physical activity and keeping healthy. • Children enjoy Smartmoves – are keen to go/take part.	• Continue to monitor
• Promote school's sporting achievements to a wide audience	• Sports board. Weekly celebration assembly. Regular promotion- Twitter, Instagram, new school website, local Graphic'. Opportunities for performance – within school		• Twitter feed, school newsletter, 'What's going on board' - promotes our school and PE • Classes perform end products of dance units to other class/teachers	• Continue
• Opportunity to explore new sports physical/emotional wellbeing activities • School curriculum meets physical and emotional needs of our children bearing in mind the ongoing pandemic and effect on physical health/wellbeing • PSHE curriculum supports physical health and wellbeing	• All children complete 'Run for life challenge in summer term • Use resources provided by HBSSPAN to support children's physical and emotional wellbeing • Use PSHE Association 'assured resources' to support physical health and wellbeing lessons	Part of subscription £180	• Children completed Race for Life July 2021- enjoying opportunity to raise over £500 for Cancer Research (and receiving medal) • Resources help to support physical and emotional wellbeing- link to ELSA • PSHE association continues to develop resources, these continue to be incorporated into our PSHE curriculum to development children's physical and emotional health	• Continue
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £500= 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Impact on pupils : (When Covid was not impacting on our ability)	
• Children have opportunities for high quality PE lessons • Children have quality resources for a wide range of sports in PE lessons	• Teachers receive appropriate CPD through online resources via HBSSPAN • See K11 – Review and replacement of PE resources	£200	• Due to Covid and staffing absences staff have not attended courses this year • Teachers/coaches have good quality equipment	•
• Children's mental and emotional needs are better understood	• Resources and training for ELSA support role • Contribution to the additional time provided for	£100 £400	• School can see ELSA role is supporting children's emotional health and wellbeing; happier children are	•

	ELSA sessions to meet children's needs following lockdown (+Catchup & Pupil premium)		more social and more active children • More children continue to benefit from ELSA sessions	
• Children are receiving sport and physical activity based on current practice and research	• Attend the PE and Sport conference (online)	£100	• Not attended this year	• Need to attend next year Increased opportunities explored, ideas bought back to school
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £800= 4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Impact on pupils : (When Covid was not impacting on our ability)	
• All children have a block of swimming lessons in the year • All children to swim confidently 25m by end of KS2	• Provide contribution to cost of transport to the swimming baths for swimming lessons (we are 20 mins drive to nearest pools)	£2000	• Swimming did not take place between April 2021 -22. • Swimming has now restarted summer term 2022	• Use a proportion of sports grant to reduce costs of transport to keep costs down and ensure access for all children
• All children have access to wider range of clubs in response to suggestions from the children • All children have access to school clubs, funding is not a barrier	• Discuss what children would like and explore new ideas for clubs • Provide financial support for children to attend sporty/physically active clubs	£100	• Clubs restarted – Tri Golf and Zumba both popular; • Clubs and representing registers, show children who didn't previously attend clubs, attended regularly and provided positive feedback • Clubs were full to maximum numbers	• Continue to look for new ideas which will inspire children to find activity healthy and enjoyable
• Every child to be able to ride a bike competently and confidently by the time they leave primary school	• Additional time for trained staff to support EYFS to ensure all children learn to ride pedal bike • Additional time for trained staff to work with older children who have not learnt to ride a bike or do not ride out of school and need to revisit/more practice, so they can learn to ride confidently & take part in bikability	£200 £500	• All EYFS children can ride a bike with pedals (no stabilisers) by Sum 2022 • All Y4 took part in bikability 1. Some had additional sessions before to increase self-confidence • Y6 additional sessions boosted confidence to take part • Additional 'check in sessions' for children who previously had additional sessions maintained skills and encouraged children to want to cycle over summer holidays	• Continue to monitor and support. • Use records show progress over sustained years support • Every child in school to ride a bike confidently and competently remains our aim
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £1650 = 9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Impact : (When Covid was not impacting on our ability)	
• Increase opportunities for children • More children take part; B teams at a wider range of events (space allowing) • Children understand sporting skills and attitudes required for success at all levels (including elite sport)	• Pay affiliation to HABBSSA, • Pay for transport and staffing in order to ensure groups can attend sports events • Y6 take part in sporting character workshops to learn more about skills and attitudes required for sporting success at all levels	£1200 £200 £450	• HABBSSA events restarted for summer term 2022. • Managing staffing/accessing events in a Covid environment had been difficult) • (no subs paid to Unity for this period) • Y6 feedback is positive about effects of workshop	• Greater involvement in events next year • Range of events/opportunities offered • More B teams attend a wider range of events
Total to spend = £15,920				
Total allocated = £18,733			(£2813 left)	