

School Sports Premium

How was 2021-22 sports premium spent at Congerstone Primary School?

Congerstone Primary School did receive approximately £17,150 (April 2021 to April 2022) from the government as part of the Sport Premium initiative. School must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means school should use the Primary PE and Sport Premium to:

- develop or add to the physical education, health and wellbeing provision/activities that school already offers
- build capacity and capability within school to ensure that improvements made now will benefit pupils joining the school in future years

Our spending for 2021-22;

- Reflects the 5 key indicators from the DFE
- Builds on current practice
- Further develops opportunities for a range physical activities
- Considers children emotional health and wellbeing during the ongoing National Pandemic

(Covid has impacted, especially in autumn 2, when we had high numbers of Covid in classrooms and Spring 1 when we had lots of staff absence related to covid) Covid has impacted on some areas and this has created an underspend not seen in pre Covid years.

Inspiring each other to achieve success



Congerstone Primary School

We believe there is a;

- **Sport out there to suit everyone** and **we want to help you find it.**
- Link between **physical** and **emotional health** and we want children to be holistically healthy.

Academic Year: 2021/22	Total fund allocated: £18,733 = £17,150 + £1583 (underspend from 2020-21)			Date Updated: May 2022
Key indicator 1: Engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £9630 = 50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Impact: (When Covid was not impacting on our ability)	
<ul style="list-style-type: none"> • Lunchtimes are physically active and fun for all children • Develop leadership skills in Y6 & Y6 • Develop pupil's self-confidence • Children learn to enjoy being outside for a wide range of reasons 	<ul style="list-style-type: none"> • Leadership days in autumn term for Y6 and Y5 • Sports coach works with Y5 & Y6 to develop skills of sports leaders • Continue to develop accessibility to gardening area and outdoor grounds- woodland, pond • Staff to maximise active learning within Covid 19 constraints 	<ul style="list-style-type: none"> £360 £4000 £200 	<ul style="list-style-type: none"> • Increased self-confidence & leadership skills developed; Y6 leaders led groups with support from sports coach; Y5 Huff'n puff leaders ran informal games on playground, • Gardening area is used, other spaces accessible for use, new trees planted • Children took part in active lunchtime initiatives e.g Skip into March, DanceMaynia 	<ul style="list-style-type: none"> • Continue • Work with PO to ensure grounds provide best experiences possible for encouraging children to enjoy being active and outside
<ul style="list-style-type: none"> • Ensure all children have basic physical activity skills by end of EYFS; so children feel confident to take full advantage of sports activity 	<ul style="list-style-type: none"> • Use Smartmoves to assess EYFS class (continue support in Y1 if required) Aut 2021 • Carry out 18 week Smartmoves programme before reassessing for next steps. Spr 2022 	<ul style="list-style-type: none"> £2145 £2145 	<ul style="list-style-type: none"> • Smartmoves for EYFS & some Y1; regular assessment to meet needs/develop their skills. • Assessment data shows development of physical skills as well social/communication skills and finding/developing a 	<ul style="list-style-type: none"> • Continue next year and extend to encouraging enjoyment of scooter/bikes as a healthy alternative to competitive sports

and clubs on offer later in school • Develop gross motor skills in EYFS			love of being active- finding a sport/activity they can pursue	and developing social skills required for sport
• Children understand why walking/cycling is a healthy option • Children understand how to stay safe on bikes and when walking	• Y4 level 1 Bikability on the playground (Aut 21) • Y1 Walk to school course (Spr 22) • Y6 level 2 bikability (Sum 22)	£180 £300 £300	• Increased numbers scooting to school/storing in scooter hub during school day. More children walk to school • Additional support provided before bikability, all feel can achieve/join class for bikability sessions. All Y4 took part	• Continue to develop this- link to Eco schools and Healthy schools
Key indicator 2: Profile of PE, sport, physical health and wellbeing raised across school as a tool for whole school improvement				Percentage of total allocation: £4180= 22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Impact on pupils : (When Covid was not impacting on our ability)	
• Organized, accessible, quality, resources – show PE is valued and maximise PE lesson time	• Complete audit for PE resources, storage and organization which will optimize storage and accessibility and refresh/refurbish equipment	£4000	• PE resources reviewed/replaced; are easily accessible and well organised allowing lessons to run smoothly maximising time/ resources in lessons, lunchtime, & clubs	• Continue to review resources and upgrade replace – including PE mats, active resources for EYFS
• Children have a positive view about themselves and physical activity	• Analyse attitudes and understanding of sport and healthy lifestyle • See Smartmoves above		• Pupil attitude survey Nov 2020 shows positive perceptions about PE, physical activity and keeping healthy. • Children enjoy Smartmoves – are keen to go/take part.	• Continue to monitor
• Promote school's sporting achievements to a wide audience	• Sports board. Weekly celebration assembly. Regular promotion- Twitter, Instagram, new school website, local Graphic'. Opportunities for performance – within school		• Twitter feed, school newsletter, 'What's going on board' - promotes our school and PE • Classes perform end products of dance units to other class/teachers	• Continue
• Opportunity to explore new sports physical/emotional wellbeing activities • School curriculum meets physical and emotional needs of our children bearing in mind the ongoing pandemic and effect on physical health/wellbeing • PSHE curriculum supports physical health and wellbeing	• All children complete 'Run for life challenge in summer term • Use resources provided by HBSSPAN to support children's physical and emotional wellbeing • Use PSHE Association 'assured resources' to support physical health and wellbeing lessons	Part of subscription £180	• Children completed Race for Life July 2021- enjoying opportunity to raise over £500 for Cancer Research (and receiving medal) • Resources help to support physical and emotional wellbeing- link to ELSA • PSHE association continues to develop resources, these continue to be incorporated into our PSHE curriculum to development children's physical and emotional health	• Continue
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £500= 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Impact on pupils : (When Covid was not impacting on our ability)	
• Children have opportunities for high quality PE lessons • Children have quality resources for a wide range of sports in PE lessons	• Teachers receive appropriate CPD through online resources via HBSSPAN • See K11 – Review and replacement of PE resources	£200	• Due to Covid and staffing absences staff have not attended courses this year • Teachers/coaches have good quality equipment	
• Children's mental and emotional needs are better understood	• Resources and training for ELSA support role • Contribution to the additional time provided for	£100 £400	• School can see ELSA role is supporting children's emotional health and wellbeing; happier children are	

	ELSA sessions to meet children's needs following lockdown (+Catchup & Pupil premium)		more social and more active children • More children continue to benefit from ELSA sessions	
• Children are receiving sport and physical activity based on current practice and research	• Attend the PE and Sport conference (online)	£100	• Not attended this year	• Need to attend next year Increased opportunities explored, ideas bought back to school
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £800= 4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Impact on pupils : (When Covid was not impacting on our ability)	
• All children have a block of swimming lessons in the year • All children to swim confidently 25m by end of KS2	• Provide contribution to cost of transport to the swimming baths for swimming lessons (we are 20 mins drive to nearest pools)	£2000	• Swimming did not take place between April 2021 -22. • Swimming has now restarted summer term 2022	• Use a proportion of sports grant to reduce costs of transport to keep costs down and ensure access for all children
• All children have access to wider range of clubs in response to suggestions from the children • All children have access to school clubs, funding is not a barrier	• Discuss what children would like and explore new ideas for clubs • Provide financial support for children to attend sporty/physically active clubs	£100	• Clubs restarted – Tri Golf and Zumba both popular; • Clubs and representing registers, show children who didn't previously attend clubs, attended regularly and provided positive feedback • Clubs were full to maximum numbers	• Continue to look for new ideas which will inspire children to find activity healthy and enjoyable
• Every child to be able to ride a bike competently and confidently by the time they leave primary school	• Additional time for trained staff to support EYFS to ensure all children learn to ride pedal bike • Additional time for trained staff to work with older children who have not learnt to ride a bike or do not ride out of school and need to revisit/more practice, so they can learn to ride confidently & take part in bikability	£200 £500	• All EYFS children can ride a bike with pedals (no stabilisers) by Sum 2022 • All Y4 took part in bikability 1. Some had additional sessions before to increase self-confidence • Y6 additional sessions boosted confidence to take part • Additional 'check in sessions' for children who previously had additional sessions maintained skills and encouraged children to want to cycle over summer holidays	• Continue to monitor and support. • Use records show progress over sustained years support • Every child in school to ride a bike confidently and competently remains our aim
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £1650 = 9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Impact : (When Covid was not impacting on our ability)	
• Increase opportunities for children • More children take part; B teams at a wider range of events (space allowing) • Children understand sporting skills and attitudes required for success at all levels (including elite sport)	• Pay affiliation to HABBSSA, • Pay for transport and staffing in order to ensure groups can attend sports events • Y6 take part in sporting character workshops to learn more about skills and attitudes required for sporting success at all levels	£1200 £200 £450	• HABBSSA events restarted for summer term 2022. • Managing staffing/accessing events in a Covid environment had been difficult) • (no subs paid to Unity for this period) • Y6 feedback is positive about effects of workshop	• Greater involvement in events next year • Range of events/opportunities offered • More B teams attend a wider range of events
Total to spend = £15,920				
Total allocated = £18,733			(£2813 left)	