



Congerstone Primary School Curriculum – ‘Be the best you can be’



We celebrate the **unique** qualities and ideas everybody brings to learning within our school. Children become **imaginative, independent purposeful learners**, motivated by a wide range of challenging opportunities. Set within a stimulating school environment, which promotes a healthy body and mind. We inspire a **passion for learning**, built on resilience and curiosity, so children develop **high aspirations**. Then undeterred by challenge and unfamiliar context, they confidently take their place within an ever-changing world.

What we want for our children? <i>INTENT</i>	Our Vision 	Inspiring each other to achieve success														
		Inspire <i>Creativity, Confidence, Desire</i>				Achieve <i>Effort, Skill, Courage</i>				Succeed <i>Aim, Complete, Celebrate</i>						
	Congerstone Values	We value ourselves as unique individuals who are responsible for using our abilities, rights and opportunities to achieve our best.			We value and respect everybody in school and recognise the need to work together in order to achieve success.			We value our place within the wider community and take an active role within it.			We value our environment as a basis for life and a source of inspiration. We understand we have a responsibility to promote a safe and sustainable environment					
	Effective learning strategies which promote confidence and independence (Learning Power)	Resilience Do I really get stuck in with my work? Can I manage distractions so I can really concentrate in all lessons? Do I try and try again, even when things are tough? When do my senses help me to learn?			Reflectiveness Am I well prepared for my lessons? Can I change my work to make it better? Can I pick out the key points in each lesson? How do I learn best?			Reciprocity Do I know when to work on my own and when I need help? Can I work well in a group? How well do I listen to others and try to understand their ideas? When is it useful to copy and when is it not a good idea?			Resourcefulness Do I ask questions in every lesson? Can I make links between different lessons? Am I good at imagining in my head? Do I make the most of my time in class? What do I understand at the end of a lesson?			Responsibility We are responsible for: • Making the most of our learning opportunities • Looking after our school environment • What we say and what we do • Being a good role model • Looking after our belongings		
	Children who challenge themselves to be effective learners	 I bounce back when things get tough!			 I learn from my mistakes.			 I love working in my class.			 I close my eyes to visualise!			 We are responsible for our actions and our behaviour. We don't make excuses.		
	British Values	Democracy.			Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.			Rule of law.			Individual liberty.					
	A range of experiences	Spiritual			Moral			Social			Cultural					
	Approaches to learning	Mastery – Learning which relates different parts of subject matter to each other and to real world applications Greater Depth - Independently and consistently applying skills and knowledge with an enquiring mind and questioning sense of curiosity.														
How do we organise our learning? <i>IMPLEMENTATION</i>	Accurate assessment as a starting point for future learning		Quality planning which promotes enquiry learning, with purpose and audience		Effective use of skilled Teaching Assistants		Creation of a useful and relevant learning environment		Opportunities for SMSC and RHSE		Encouraging independent active learning skills		Offering challenge and support to ensure all children progress and achieve			
	Exciting themes		Cross curricular topics			Inspiration days in school			Whole school theme weeks				Trips out of school			
	National Curriculum expectations		<i>EYFS</i>	Maths	Literacy Communication and Language		Physical Development	PSED	Understanding the World					Expressive Arts and Design		
		<i>KS1</i> <i>KS2</i>	Maths	English		PE (school sports)	PSHE	Computing	Science	History	Geography	MFL	RE	Art	DT	Music
How well are we doing? <i>IMPACT</i>	Accountability measures		Motivated learners who achieve academically and holistically 			Excellent behaviour and attendance 			Wide range of healthy lifestyle choices and opportunities 			Successful transition to secondary school, future educational achievement & work 				

