

REVIEW OF SPORTS PREMIUM 2019-20

Below is the updated plan which shows the extent to which we have achieved our actions and met our priorities for PE and physical activity for 2020-21. Green shows completion and orange where actions have had to be amended or changed due to ongoing Covid Pandemic and subsequent restrictions. Covid restrictions continued for the summer 2020 with school closed to many children, school opened for everyone within Covid restrictions for the autumn term 2020 and part of spring term 2021. Between April 2020 and April 2021 there were 19 weeks when school was open for some children and 19 weeks when school was open for all in children, but operated within Covid restrictions

School Sports Premium

How was 2020-21 sports premium be spent at Congerstone Primary School?

Congerstone Primary School received £17,500 (April 2020 to April 2021) from the government as part of the Sport Premium initiative. School must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means school should use the Primary PE and Sport Premium to:

- develop or add to the physical education, health and wellbeing provision/activities that school already offers
- build capacity and capability within school to ensure that improvements made now will benefit pupils joining the school in future years

Our spending for 2020-21;

- Reflects the 5 key indicators from the DFE
- Builds on current practice
- Further develops opportunities for a range physical activity
- Considers children emotional health and wellbeing during the ongoing National Pandemic

We believe there is a;

- **Sport out there to suit everyone** and **we want to help you find it.**
- Link between **physical** and **emotional health** and we want children to be both

Academic Year: 2020/21	Total fund allocated: = £17,880	£17,500+ £380 (underspend from 2019-20)	Date Updated: Oct 2020
Key indicator 1: Engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: £9750 = 54%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Expected impact: (Covid will affect how well we can achieve these expectations)
			Sustainability and next steps

<ul style="list-style-type: none"> Lunchtimes are physically active and fun for all children Children learn to enjoy being outside for a wider range of reasons 	<ul style="list-style-type: none"> Leadership days in autumn term for Y6 & Y5 Sports coach works with Y5 & Y6 to develop skills of sports leaders Upgrade and refurbish resources for outside, including new boards for playground to encourage physical games at playtime** Book a whole day for children to explore a new activity Staff to maximise active learning within Covid 19 constraints 	<p>£360 £2000 £2000</p> <p>£350 + £2450**</p> <p>£200</p>	<ul style="list-style-type: none"> Y6 sports leaders lead their bubble 20 weeks Y5 Huff'n puff leaders have run informal games within their bubble 20 weeks, Children had opportunities to learn physical activity does not have to be competitive sport; classes took part in active whole school initiatives during home learning and when school was open to all e.g February Faraway Challenge & Skip into March, Games requiring no equipment were encouraged through purchase of wall mounted 'playboards' All weather surface refreshed providing a safer/cleaner environment and maximizing space for use in all weather 	<ul style="list-style-type: none"> Continue to develop accessibility to and quality of resources to maximise time spent on physical activity during Pe lessons, lunchtimes and before/after school clubs.
<ul style="list-style-type: none"> Ensure all children have basic physical activity skills by the end of EYFS; so, these children feel confident to take full advantage of sports activity and clubs on offer further up the school EYFS develop gross motor skills 	<ul style="list-style-type: none"> Use Smartmoves to assess EYFS class (continue to support any in Y1 from last year if required) Carry out 18-week Smartmoves programme before reassessing for next steps 	<p>£2145</p> <p>£2145</p>	<ul style="list-style-type: none"> Children took part in Smartmoves programme during autumn 2020 (16 weeks) Children have taken part in the second block of Smartmoves during the summer term 2021 (instead of spring term) Children are enjoying physical activity sessions and making progress with their 'Smartmoves' 	<ul style="list-style-type: none"> Continue with Smartmoves into Financial year/summer term 2020. Continue for Autumn 2021/spring 2022 year – assessing EYFS children and providing for any Y1 children who still need some support
<ul style="list-style-type: none"> Children understand why walking/cycling is a healthy option Children understand how to stay safe on bikes and when walking 	<ul style="list-style-type: none"> Y6 take part in level 2 bikability Y1 to take part in Walk to school course Y4 to take part in level 1 Bikability on the playground 	<p>£180 £300 £300</p>	<ul style="list-style-type: none"> Y6 bikability did not happen summer term 2020 Walk to school did not happen in spring term 2021 Y4 Children feel more confident to cycle out of school Y4 Children who couldn't ride a bike learnt to ride a bike 	<ul style="list-style-type: none"> Continue to provide Y6 bikability and walk to school next year
Key indicator 2: Profile of PE, sport, physical health and wellbeing raised across school as a tool as a tool for whole school improvement				<p>Percentage of total allocation:</p> <p>£2400= 13%</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected impact: (Covid will affect how well we can achieve these expectations)	
<ul style="list-style-type: none"> Children have a positive view about themselves and physical activity 	<ul style="list-style-type: none"> Analyse attitudes and understanding of sport and healthy lifestyle 	£0	<ul style="list-style-type: none"> Children have positive perceptions about PE and physical activity- pupil attitude survey Nov 2020 Children understand what is required to be healthy 	<ul style="list-style-type: none"> Continue to do as part of pupil attitude survey Nov 2021
<ul style="list-style-type: none"> Promote school's sporting achievements to a wide audience 	<ul style="list-style-type: none"> Sports board. Weekly celebration assembly. Regular promotion- Twitter, local Graphic'. Opportunities to perform 		<ul style="list-style-type: none"> Twitter feed, 'What's going on Book' - promotes our school and PE February Faraway Challenge and Skip into March – actively promoted and encouraged through Twitter and school online platform Seesaw 	<ul style="list-style-type: none"> Part of new website- additional Instagram feed as part of wider communication
<ul style="list-style-type: none"> Children have opportunity to explore new sports physical and emotional wellbeing activities School curriculum meets physical 	<ul style="list-style-type: none"> All children complete 'Run for life challenge Use resources provided by HBSSPAN to support children's physical/emotional wellbeing 	<p>£100</p> <p>Part of subscription</p>	<ul style="list-style-type: none"> School was closed during summer term 2020 Children offered physical challenge to their own level within lockdown 	<ul style="list-style-type: none"> Plan Run for life challenge for summer 2021 Continue to review curriculum and

<p>and emotional needs of our children bearing in mind ongoing pandemic/effect on physical health and wellbeing</p> <ul style="list-style-type: none"> • PSHE curriculum supports physical health and wellbeing through planning and resources 	<ul style="list-style-type: none"> • Teacher time to review forthcoming topics and ensure they meet needs of children during difficult Covid time • Use PSHE Association 'assured resources' to support physical health and wellbeing lessons 	<p>£2000</p> <p>£150</p>	<ul style="list-style-type: none"> • Resources and planned topics help to support physical and emotional wellbeing • Recovery Curriculum meets children's needs and remains relevant to school long term plans • Children remain active despite Covid restrictions • PSHE curriculum includes assured resources to provide excellent lessons across school 	<p>ensure it meets needs of children</p> <ul style="list-style-type: none"> • Continue to stay up to date with PSHE and contribution to overall health and wellbeing
<ul style="list-style-type: none"> • Children in EYFS have more space to be physically active outside their classroom 	<ul style="list-style-type: none"> • Purchase adaptable fencing which can be moved to allow for safe flexible additional active learning space 	<p>£250</p>	<ul style="list-style-type: none"> • Children have a larger outside as part of 'free- flow' activity sessions 	<ul style="list-style-type: none"> • Review activity levels within EYFS area

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:
£350= 2%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected impact:(Covid will affect how well we can achieve these expectations)	
<ul style="list-style-type: none"> • Children have opportunities for high quality PE lessons • Children have quality resources for a wide range of sports in PE lessons 	<ul style="list-style-type: none"> • Teachers receive appropriate CPD through online resources via HBBSPAN • Review, replace PE resources - see above ** 		<ul style="list-style-type: none"> • Teachers accessed suitable resources to ensure home learning contained varied PE and activity opportunities to maximise and encourage activity during lockdown. • HBBSPAN has provided plenty of resources to ensure Covid safe PE in school 	<ul style="list-style-type: none"> • Review needs for next year • Re-emphasize active learning within classrooms (previous good practice that has become more difficult with Covid restrictions)
<ul style="list-style-type: none"> • Children's mental and emotional needs are better understood • Meeting children's emotional wellbeing needs ensures better achievement in all areas 	<ul style="list-style-type: none"> • Resources and training for ELSA support role • Contribution to the additional time provided for ELSA sessions to meet children's needs following lockdown (also supported through Catchup & Pupil premium) 	<p>£100</p> <p>£200</p>	<ul style="list-style-type: none"> • School can see that the role of ELSA school is supporting children's emotional health and wellbeing; happier children are more active children • More children have benefited from ELSA sessions since all children returned to the classroom 	<ul style="list-style-type: none"> • Continue to review ELSA contribution to overall health and wellbeing of children. Emotionally confident children will feel more confident to interact in physical activity
<ul style="list-style-type: none"> • Children are receiving sport and physical activity based on current practice and research 	<ul style="list-style-type: none"> • Attend the PE and Sport conference online 	<p>£50</p>	<ul style="list-style-type: none"> • Increased opportunities explored, ideas bought back to school 	<ul style="list-style-type: none"> • Continue

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
£1000= 6%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected impact:(Covid will affect how well we can achieve these expectations)	
<ul style="list-style-type: none"> • All children have block of swimming lessons in the year • All children able to swim confidently 25m by the end of KS2 	<ul style="list-style-type: none"> • Provide contribution to cost of transport to the swimming baths for swimming lessons (we are 20 mins drive to nearest pools) 	<p>£2500</p>	<ul style="list-style-type: none"> • We have not been able to swim all year 	<ul style="list-style-type: none"> • Once swimming starts school will this activity
<ul style="list-style-type: none"> • All children have access to wider range of clubs in response to suggestions from the children • All children have access to school 	<ul style="list-style-type: none"> • Provide financial support for children to attend sporty/physically active clubs • Take part in HBSSPAN virtual competitions 	<p>£200</p>	<ul style="list-style-type: none"> • We have not run clubs in the usual way • We have offered HBSSPAN virtual competitions 	<ul style="list-style-type: none"> •

clubs, funding is not a barrier				
<ul style="list-style-type: none"> • Every child to be able to ride a bike competently and confidently by the time they leave primary school 	<ul style="list-style-type: none"> • Purchase range of bikes, including balance bikes, larger ones for older children and ones which easily remove pedals. Plus, helmets. • Older children who haven't learnt to ride a bike provided with time/suitable trained adult, to learn to ride confidently and take part in bikability sessions • All children in EYFS to learn to ride pedal bike with confidence 	<p>£800</p> <p>£200</p>	<ul style="list-style-type: none"> • Children in before and after school care can use the bikes to make up their 30 minutes of physical activity • These were also well used by children during partial school closure; 5 children unable to ride a bike could confidently ride by the end of the summer term • Higher uptake of Y4 bikability as several children were given extra sessions in the autumn term before the bikability sessions • Some children in EYFS able to ride pedal bike 	<ul style="list-style-type: none"> • Continue to make good use of resources as we work towards our school aim; <i>Every child can confidently and competently ride a bike when they leave Congerstone</i>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £2797 = 16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected Impact : (Covid will affect how well we can achieve these expectations)	
<ul style="list-style-type: none"> • Increase opportunities for children • More children take part; (where event space allows) more B teams • Children understand sporting skills and attitudes required for success at all levels (including elite sport) 	<ul style="list-style-type: none"> • Pay affiliation to HABBSA, Unity • Pay for transport and staffing in order to ensure groups can attend sports events • Y6 children take part in sporting character workshops to learn about skills and attitudes required for sporting success at all levels 	<p>£2347</p> <p>£400</p> <p>£450</p>	<ul style="list-style-type: none"> • HABBSA and have continued to provide support • Sporting competitions have not taken places • Y6 feedback is positive about effects of workshop 	<ul style="list-style-type: none"> • Continue
		Total to spend £17,500 + £380 (underspend from 2019-20) = £17,880		Percentage of total allocation left to carry forward = £1583 = 9%
		Total spent = £16297		