

Below are our plans for spending Sports Premium. Plans assume Covid will not impact on schools and the way we have to run them in 2022-23.

School Sports Premium

Inspiring children to achieve success

How will 2022-23 sports premium be spent at Congerstone Primary School?



Congerstone Primary School

Congerstone Primary School will receive approximately £17,800 (April 2022 to April 2023) from the government as part of the Sport Premium initiative. School must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer.

This means school should use the Primary PE and Sport Premium to:

- develop or add to the physical education, health and wellbeing provision/activities that school already offers
- build capacity and capability within school to ensure that improvements made now will benefit pupils joining the school in future years

Our spending for 2022-23;

- Reflects the 5 key indicators from the DFE
- Builds on current practice
- Further develops opportunities for a range physical activities
- Considers children emotional health and wellbeing during the ongoing National Pandemic

We believe there is a;

- **Sport out there to suit everyone** and **we want to help you find it.**
- Link between **physical** and **emotional health** and we want children to be holistically healthy.

Academic Year: 2022/23	Total fund allocated: £19 973 = £17,800 + £2173 (underspend from 2021-22)	Date Updated:	
Key indicator 1: Engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school		Percentage of total allocation: £10,880 = 54%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected impact: (Covid may affect how well we can achieve these expectations)
<ul style="list-style-type: none"> • Lunchtimes are physically active and fun for all children • Develop leadership skills in Y6 & Y6 • Develop pupil's self-confidence • Children learn to enjoy being outside for a wider range of reasons • 	<ul style="list-style-type: none"> • Leadership days in the autumn term for Y6 and Y5 • Sports coach works with Y5 & Y6 to develop skills of sports leaders • New resources for active breaktimes • Continue to develop accessibility to gardening area and outdoor grounds- woodland, pond • Book a whole day for children to explore a new activity • Staff to maximise active learning within Covid 19 constraints 	<ul style="list-style-type: none"> £400 £4200 £600 £100 £200 	<ul style="list-style-type: none"> • Increased self-confidence & leadership skills developed in Y6 leaders Y5 Huff'n puff leaders • Other children to create own games to play at breaktimes • Classes take part in active environment week; pond dipping and woodland activities • Children learn physical activity does not have to be competitive sport.
<ul style="list-style-type: none"> • Ensure all children have basic physical activity skills by the end of EYFS; so these children feel confident to take full advantage of sports activity and clubs on offer further up the school • Develop gross motor skills in EYFS 	<ul style="list-style-type: none"> • Use Smartmoves to assess EYFS class (continue to support any in Y1 from last year if required) Aut 2022 • Carry out 18 week Smartmoves programme before reassessing for next steps. Spr 2023 	<ul style="list-style-type: none"> £2245 £2245 	<ul style="list-style-type: none"> • Children have physical and social skills required to enjoy physical activity • Children are making progress with their 'Smartmoves' •
<ul style="list-style-type: none"> • Children understand walking/cycling is a healthy option • Children understand how to stay safe on bikes and when walking 	<ul style="list-style-type: none"> • Y4 level 1 Bikability on playground (Autumn 22) • Y1 Walk to school course (Spr 23) • Y6 level 2 Bikability (Sum 23) 	<ul style="list-style-type: none"> £210 £320 £360 	<ul style="list-style-type: none"> • More children walk to school • Children feel safe to cycle out of school • Children who can't ride a bike learn to ride a bike (K14)
Key indicator 2: Profile of PE, sport, physical health and wellbeing raised across school as a tool for whole school improvement		Percentage of total allocation: £1880= 9%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected impact: (Covid may affect how well we can achieve these expectations)
<ul style="list-style-type: none"> • Quality PE resources encourage all 	<ul style="list-style-type: none"> • Review and replace PE mats and 	<ul style="list-style-type: none"> £1200 	<ul style="list-style-type: none"> • PE resources are easily accessible and

children to want to take part in lessons and additional activities	gymnastic equipment. • Replenish balls and other equipment	£500	well organized to allow lessons to run smoothly and maximise time and resources in lessons, during lunchtime and clubs
• Children have a positive view about themselves and physical activity	• Analyse attitudes and understanding of sport and healthy lifestyle		• Children have positive perceptions about PE and physical activity • Children understand what is required to be a physically and mentally healthy
• Promote school's sporting achievements to a wide audience	• Sports board. Weekly celebration assembly. Regular promotion- Twitter, local Graphic'. Opportunities for performance		• Twitter feed, 'What's going on Book' Graphic - promote our school and PE • Gymnastics/maypole display at summer fayre/celebration evening
• Children have opportunity to explore new sports physical and emotional wellbeing activities • School curriculum meets the physical and emotional needs of our children bearing in mind the ongoing pandemic and effect on physical health/wellbeing • PSHE curriculum supports physical health and wellbeing through planning and resources	• All children complete 'Run for life challenge in summer term • Use resources provided by HBSSPAN to support children's physical and emotional wellbeing • Use PSHE Association 'assured resources' to support physical health and wellbeing lessons	Part of subscription £180	• Children enjoy a whole school physical challenge to their own level • Resources help to support physical and emotional wellbeing • Children remain active in lessons despite Covid restrictions • PSHE curriculum includes assured resources and any other that may need to be purchased to provide excellent lessons across school
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: £600= 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected impact: (Covid may affect how well we can achieve these expectations)
• Children have opportunities for high quality PE lessons • Children have quality resources for a wide range of sports in PE lessons	• Teachers receive appropriate CPD through training via HBBSPAN •	£200	• Teachers increased confidence and knowledge to teach PE • Teachers/coaches have good quality equipment
• Children's mental and emotional needs are better understood	• Resources and training for ELSA support role to support children's emotional well being	£150	• School understand role of school in ensuring children's mental health
• Children are receiving sport and physical activity based on current practice and research	• Attend the PE and Sport conference	£250	• Increased opportunities explored, ideas bought back to school
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: £3700= 19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected impact: (Covid may affect how well we can achieve these expectations)
• All children have a block of swimming lessons in the year • All children able to swim confidently 25m by the end of KS2	• Provide contribution to cost of transport to the swimming baths for swimming lessons (<i>we are 20 mins drive to nearest pools</i>)	£2500	• All children have opportunity to develop swimming skills • Contribution keeps costs down and ensures access for all children
• All children have access to wider range of clubs in response to suggestions from the children • All children have access to school clubs, funding is not a barrier	• Discuss what children would like and explore new ideas for clubs • Provide financial support for children to attend sporty/physically active clubs and associated resources • Take part in HBSSPAN competitions	£400	• Greater range of clubs –including new ones • Clubs and representing registers • Increase in number of eligible children who attend before/after school clubs
• Every child to be able to ride a bike competently and confidently by the time they leave primary school	• Additional time for trained staff to support EYFS to ensure all children learn to ride pedal bike • Additional time for trained staff to work with older children who have not learnt to ride a bike so they can learn to ride confidently & take part in bikability	£300 £500	• All EYFS children can independently pedal a bike by Sum 2023 • All take part in Y4 bikability; we support with confidence/additional sessions/ bikes • Maximum uptake for Y6 bikability; children are confident to ride a bike • Every child in school can ride a bike confidently and competently
Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: £2950 = 15%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected Impact : (Covid may affect how well we can achieve these expectations)
<ul style="list-style-type: none"> • Increase opportunities for children • More children take part; B teams at a wider range of events (where event space allows) • Children understand sporting skills and attitudes required for success at all levels (including elite sport) 	<ul style="list-style-type: none"> • Pay affiliation to HABBSA, Unity • Pay for transport and staffing in order to ensure groups can attend sports events • Y6 children take part in sporting character workshops to learn more about skills and attitudes required for sporting success at all levels 	£2100 £400 £450	<ul style="list-style-type: none"> • High % of children taking part in sporting events-. See website for academic year • Range of events/opportunities offered • More B teams attend a wider range of events • Y6 feedback is positive about effects of workshop
Total to spend = £ 19,973			
Total allocated = £20,010			