

School Sports Premium

inspiring each other to achieve success



Congerstone Primary School

How will 2023-24 sports premium be spent at Congerstone Primary School?

Congerstone Primary School will receive approximately £17,830 (April 2023 to April 2024) from the government as part of the Sport Premium initiative. School must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer.

This means school should use the Primary PE and Sport Premium to:

- develop or add to the physical education, health and wellbeing provision/activities that school already offers
- build capacity and capability within school to ensure improvements made now will benefit pupils joining the school in future years

Our spending for 2022-23;

- Reflects the 5 key indicators from the DFE
- Builds on current practice
- Further develops opportunities for a range physical activities
- Considers children emotional health and wellbeing during the ongoing National Pandemic

We believe there is a;

- **Sport out there to suit everyone** and **we want to help you find it.**
- Link between **physical** and **emotional health** and we want children to be holistically healthy.

Academic Year: 2023/24	Total fund allocated: £18 000 = £17,830 + £170 (underspend from 2022-23)		Date Updated:
Key indicator 1: Engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: £9995= 55%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected impact:
<ul style="list-style-type: none"> • Lunchtimes are physically active and fun for all children • Develop leadership skills in Y6 & Y6 • Develop pupil's self-confidence • Children learn to enjoy being outside for a wider range of reasons 	<ul style="list-style-type: none"> • Leadership days for Y6 & Y5 (Aut) • Sports coach works with Y5 & Y6 to develop skills of sports leaders • Lunchtime staff promote (rebuild previous levels) of whole school participation in dancing/skipping as a fun physical activity. • Review/update lunchtimes resources • Maintain accessibility to outdoor grounds- woodland, pond • Book a whole day for children to explore a new activity 	£400 £4550 £200 £600 £200	<ul style="list-style-type: none"> • Increased self-confidence & leadership skills developed in Y6 leaders Y5 Huff'n puff leaders • Other children create own games to play at breaktimes • All children have fun being active • Classes take part in outside activities pond dipping and wood • Children learn physical activity does not have to be competitive sport.
<ul style="list-style-type: none"> • Ensure all children have basic physical activity skills by end of EYFS; so these children feel confident to take full advantage of sports activity and clubs on offer further up the school • Develop gross motor skills in EYFS 	<ul style="list-style-type: none"> • Use Smartmoves to assess EYFS class (continue to support any in Y1 from last year if required) Aut 2022 • Carry out 18week Smartmoves programme before reassessing for next steps. Spr 2023 	£2545	<ul style="list-style-type: none"> • Children have physical and social skills required to enjoy physical activity • Children are making progress with their 'Smartmoves'
<ul style="list-style-type: none"> • Children understand walking/cycling is a healthy option • Children understand how to stay safe on bikes and when walking 	<ul style="list-style-type: none"> • Y4 level 1 Bikability on playground (Autumn 22) • Y1 Walk to school course (Spr 23) • Y6 level 2 Bikability (Sum 23) 	£300 £200 £1000	<ul style="list-style-type: none"> • More children walk to school • Children feel safe to cycle out of school • Children who can't ride a bike learn to ride a bike (K14)
Key indicator 2: Profile of PE, sport, physical health and wellbeing raised across school as a tool for whole school improvement			Percentage of total allocation: £1835= 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected impact;
<ul style="list-style-type: none"> • Quality PE resources encourage all children to want to take an active part in lessons and additional activities 	<ul style="list-style-type: none"> • Review and replenish PE equipment. 	£1000	<ul style="list-style-type: none"> • PE resources easily accessible and well organized; lessons, lunchtime and clubs maximise time and resources.
<ul style="list-style-type: none"> • Children have a positive view about 	<ul style="list-style-type: none"> • Analyse attitudes and understanding 		<ul style="list-style-type: none"> • Children have positive perceptions about

themselves and physical activity	of sport and healthy lifestyle • Consult children about clubs		PE and physical activity • Children understand what is required to be a physically and mentally healthy
• Work towards raising profile of school sport to Pre Covid levels. • Children see school's sporting achievements promoted to a wider audience • Children look forward to upcoming events	• Use hall sports board to show activities/events now/upcoming • Use weekly celebration assembly, social media and local Graphic' to celebrate success • Provide opportunities to showcase sports		• Children are keen to sign up for sports events • Children bring more sports items to celebrate in school • Gymnastics/maypole display at summer fayre/celebration evening
• Children have opportunity to explore new sports physical and emotional wellbeing activities • School curriculum promotes and supports emotional health and wellbeing as a basis for physical health • PSHE curriculum supports physical health and wellbeing	• All children complete 'Run for life challenge in summer term • Use PSHE Association 'assured resources' to support physical health and wellbeing lessons	£135	• Children enjoy a whole school physical challenge to their own level • Resources support physical and emotional wellbeing • PSHE curriculum includes latest assured resources to provide excellent lessons across school
• Children's mental and emotional needs are better understood – leading to increased physical health	• ELSA time to discuss issues/barriers which hinder children in taking advantage of all opportunities school provides – • ELSA time to lead Positivity Ambassadors programme	£400	• Attendance is maximised, due to barriers such as anxiety being reduced, • Children feel confident to attend sports events. PE/swimming lessons, residential trips etc) • All children take advantage of all opportunities offered to them
	• Coach Unlimited lead Strong Girls Can • Walk with Confidence programme	£300	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: £450= 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected impact:
• Children have opportunities for high quality PE lessons • Children have quality resources for a wide range of sports in PE lessons	• Teachers receive appropriate CPD through training via HBBSPAN •	£200	• Teachers increased confidence and knowledge to teach PE • Teachers/coaches have good quality equipment
• Children are receiving sport and physical activity based on current practice and research	• Attend the PE and Sport conference	£250	• Increased opportunities explored, ideas bought back to school
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: £3600= 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected impact:
• All children have a block of swimming lessons in the year • All children able to swim confidently 25m by the end of KS2	• Provide contribution to cost of transport to the swimming baths for swimming lessons (<i>we are 20 mins drive to nearest pools</i>)	£2500	• All children have opportunity to develop swimming skills • Contribution keeps costs down and ensures access for all children
• Children have wider range of clubs in response to children's suggestions • All children have access to school clubs, funding is not a barrier • Children attend festival events	• Discuss what children would like and explore new ideas for clubs • Provide financial support for children to attend sporty/physically active clubs and associated resources	£200	• Greater range of clubs –including new ones • Clubs and representing registers • Increase in number of eligible children who attend before/after school clubs
• Every child to be able to ride a bike competently and confidently by the time they leave primary school	• Additional time for trained staff to support EYFS to ensure all can pedal independently	£400	• All EYFS children can independently pedal a bike by Sum 2023 • All take part in Y4 bikability; • Maximum uptake for Y6 bikability; children are confident to ride a bike on the road • Every child in school can ride a bike confidently and competently
	• Additional time for trained staff to work with older children who have not learnt to ride a bike confidently & take part in bikability	£500	
Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: £2120 = 12%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected Impact;
<ul style="list-style-type: none"> • Increase opportunities for children • School send teams to a wide range of events across school • School supports events at the weekends through staff attendance e.g Saturday cross country • School promotes local clubs through promotion of club links 	<ul style="list-style-type: none"> • Pay affiliation to HABBSA, Unity • Pay for transport and staffing in order to ensure groups can attend sports events 	£1520 £600	<ul style="list-style-type: none"> • High % of children taking part in sporting events- • Representing list show wide range of events and large % of children across school have attended events • Higher numbers of runners at Saturday cross country events
<ul style="list-style-type: none"> • Children understand sporting skills and attitudes required for success at all levels (including elite sport) 	<ul style="list-style-type: none"> • Y6 children take part in sporting character workshops to learn more about skills and attitudes required for sporting success at all levels 		<ul style="list-style-type: none"> • Y6 feedback is positive about effects of workshop
Total to spend = £ 18,000			
Total allocated = £18,000			