



Congerstone Primary

School Ethos



Inspiring each other to achieve success

We want all children to be inspired to achieve success and to leave school as independent, responsible and self-motivated learners who feel happy and have confidence, in their ability to work hard towards what they want from life.

At Congerstone Primary School we talk about Building Learning Power.

Resilience

Absorption **Managing distractions**

- Do I really get stuck in with my work?
- Time flies when I am zoned into my work
- Can I manage distractions so I can really concentrate in all lessons?
- Do I try and try again, even when things are tough?
- When do my senses help me to learn?

Perseverance **Noticing**

Bounce back when things get tough!

Resourcefulness

Questioning **Making links**

- Do I ask questions in every lesson?
- Can I make links between different lessons?
- Am I good at imagining in my head?
- Do I make the most of my time in class?
- What do I understand at the end of a lesson?

Imagining **Close your eyes and visualise** **Capitalising** **Reasoning**

Reciprocity

Interdependence **Collaboration**

- Do I know when to work on my own and when I need help?
- Can I work well in a group?
- How well do I listen to others and try to understand their ideas?
- When is it useful to copy and when is it not a good idea?

Listening/Empathy **Imitation**

I love working in my class

Reflection

Planning **Revising**

- Am I well prepared for my lessons?
- Can I change my work to make it better?
- Can I pick out the key points in each lesson?
- How do I learn best?

Distilling **Meta-learning**

I learn from my mistakes.

Responsibility

THIS FAMILY **THIS FAMILY** **THIS FAMILY** **THIS FAMILY**

Responsibility Is our 5th R

Our first Golden Rule is

We are responsible for our actions and our behaviour.

We don't make excuses.

This means we are responsible for...

- ...making the most of our learning opportunities
- ...our belonging
- ...looking after our school environment
- ...what we do and say
- ...being a good role model!

We are building our learning power...

I close my eyes to visualise!

I learn from my mistakes.

I bounce back when things get tough!

I love working in my class.

Are YOU?

How does Building Learning Power work?

Building Learning Power helps children to;

- Feel confident in their learning ability- learn faster, learn better
- Develop resilience
- Think harder and challenge themselves more
- Find learning more enjoyable
- Enjoy being curious and asking questions
- Understand our voice and opinions are valued when we are respectful to each other
- Do better in tests and examinations
- Become life-long learners
- Be the person they aspire to be
- BE HAPPY

Have a look at *'We are building our learning power parents' guide'*

How do we support and challenge all children?

Sometimes for children to maximise their learning power they may need a little more support and challenge. This could be practice, pre or post teaching sessions or working with an adult in the classroom or outside of lessons within a small group or pair.

Have a look at *'We are building learning power part 2'*

What happens if my child is still finding aspects of school difficult?

- Sometimes a child may have a specific learning difficulty which requires additional support please see our SEND page for more information
- We also have an Emotional Literacy Support Assistant. An ELSA is a specialist teaching assistant with a wealth of experience of working with children. An ELSA is a warm, caring person who wants to help your child feel happy in school and help them reach their potential educationally. Their aim is to remove the barriers to learning and to have happy children in school and at home. ELSAs are trained and regularly supervised by the Educational Psychologists from the Local Authority.

