

Congerstone Primary School 2017-18 End of Year data



Early Years Foundation Stage – 3 year trend for Good Level of Development (GLD)

EYFSP	2016		2017		2018	
	Sch	Nat	Sch	Nat	Sch	Nat
% attaining Good Level of Development	79 (24 children)	69	73 (22 children)	71	83 (24 children)	72

Year 1 phonics screening test- 3 year trend

Phonics Screening Check	2016		2017		2018	
	Sch	Nat	Sch	Nat	Sch	Nat
% Y1 reaching expected standard	85% (13 children)	81%	73% (25 children)	81%	82% (22 children)	83%

Year 2 – End of Keystage 1

Year 2: 28 children 1= 3.7%						
	School working at standard	National	School working beyond the standard	National	Average scaled score	
Reading	79%	75%	14%	26%	105	
Writing	75%	70%	10%	16%	104	
Maths	79%	76%	14%	22%	102	
R, W, M	79%	65%	7%	12%		

Year 6 – End of Keystage 2 (GPS = Grammar, Punctuation and Spelling: RWM = Reading, Writing & Maths combined)

Year 6 (20 children. 1 child = 5%)											
Subject	TA at expected standard	TA National at expected	TA working beyond	TA Nat beyond expected	SATs test working at	National Working at expected	SATs test working beyond (110+)	National working beyond (110+)	Average scaled score	National scaled score	Average progress
Reading	90%		25%		90%	75%	20%	28%	107	105	0.7 (-1.9 to 3.3)
Writing	80%	78%	10%	20%							-2.0 (-4.5 to 0.5)
GPS					85%	78%	25%	34%	105	106	
Maths	85%		15%		75%	76%	10%	24%	104	104	-0.7 (-3.1 to 1.7)
RWM	80%		5%		70%	64%	5%	9%			

We recognise that every set of results is as unique and individual as the children within each class. We are all (children, school & parents) very proud of our results; they represent each child achieving the 'very best they can'