



Congerstone Primary School

Exclusion Arrangements

Congerstone Primary School will only exclude as a last resort. All children in our school are entitled to a safe and orderly learning environment, and all of our staff are entitled to work in an environment free from violence and disruption. Our behaviour policy is designed to ensure a safe environment and promote good behaviour. Permanent exclusion will only be considered when the head teacher's risk assessment concludes that the welfare and safety of other members of the school community cannot be assured.

If a child may possibly be permanently excluded, the head teacher must take account of latest [DfE guidance Exclusion from maintained schools, Academies and pupil referral units in England](#) –

The guidance says in paragraph 16 that *a decision to permanently exclude a pupil should only be taken:*

- *In response to a serious breach, or persistent breaches, of the school's behaviour policy; and*
- *Where allowing the pupil to remain in school would seriously harm the education or welfare of the pupil or others in the school*

Children with SEND

The guidance refers to pupils, and applies to pupils who have Education, Health and Care Plans (EHC plans). While schools may exclude pupils with EHC plans or aspects of SEN, paragraph 23 of the guidance explains that these pupils are *especially vulnerable to the impact of exclusion. Head teachers should, as far as possible, avoid permanently excluding any pupil with an EHC plan or a looked after child.*

Paragraph 25 adds:

Where a school has concerns about the behaviour or risk of exclusion of a child with additional needs, including a pupil with a statement of SEN ... it should, in partnership with others (including the local authority as necessary), consider what additional support or alternative placement may be required. This should involve assessing the suitability of provision for a pupil's SEN. Where a pupil has a statement of SEN, schools should consider requesting an early annual review or interim/emergency review.

Additional Guidance

Congerstone Primary School will;

1. Ensure support for the pupil is in line with or Behaviour Policy and 'reasonable expectations' of provision
2. Ensure all behaviour incidents are fully recorded and documented
3. Where a pattern of high risk/violent behaviour emerges, refer to the LA to flag the concern and seek additional support from locality/social care services e.g. by convening a 'Child In Need' meeting
4. Refer high risk/violent behaviour as a potential Child Protection issue to be investigated by the relevant local authority agency / team
5. Record any fixed term exclusions
6. Ensure that all notes record the impact on other children and staff, including notes of any injuries
7. If a child has a statement of SEND or an EHCP seek an early annual review
8. Having done the above, if there is no improvement (or no additional support) inform LA that the child is at risk of permanent exclusion and seek a meeting with the appropriate (senior) officer to find a way forward
9. If no resolution or improvement the head teacher should take action in line with DfE guidance on exclusion.

P55 of DfE guidance Annex C – [A guide for parents and carers](#)