

School Sports Premium

How was 2022-23 sports premium spent at Congerstone Primary School?

Congerstone Primary School did receive approximately £17,602 (April 2022 to April 2023) from the government as part of the Sport Premium initiative. School must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer.

This means school should use the Primary PE and Sport Premium to:

- develop or add to the physical education, health and wellbeing provision/activities that school already offers
- build capacity and capability within school to ensure that improvements made now will benefit pupils joining the school in future years

Our spending for 2022-23;

- Reflects 5 DFE key indicators
- Builds on current practice
- Further develops opportunities for a range physical activity
- Considers children's emotional health and wellbeing following the National Pandemic

We believe there is a;

- **Sport out there to suit everyone and we want to help you find it.**
- Link between **physical** and **emotional health** and we want children to be holistically healthy.

Inspiring children to achieve success



Congerstone Primary School

Meeting national curriculum requirements for swimming and water safety	(Summer 2023 = 27 children)
Percentage of Year 6 pupils who can swim competently, confidently and proficiently over a distance of at least 25 metres?	96%
Percentage of Year 6 pupils who can use a range of strokes effectively? [e.g front crawl, backstroke and breaststroke]	96%
Percentage of Year 6 pupils who can perform safe self-rescue in different water-based situations?	59%
Schools can use Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Academic Year: 2022/23	Total fund allocated: £19 775 = £17,602 + £2173 (underspend from 2021-22)	Date Updated: May 2023
Key indicator 1: Engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school		Percentage of total allocation: £10,025 = 51%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: Impact:

<ul style="list-style-type: none"> • Lunchtimes are physically active and fun for all children • Leadership skills developed in Y6 & Y5 to share with younger classes • Develop pupil's self-confidence • Children learn to enjoy being outside for a wider range of reasons • 	<ul style="list-style-type: none"> • Leadership days aut term for Y6 and Y5 • Sports coach works with Y5 & Y6 to develop skills of sports leaders • New resources for active breaktimes • Continue to develop accessibility to gardening area and outdoor grounds- woodland, pond • 	<p>£400</p> <p>£4530</p> <p>£150</p> <p>£7200</p>	<ul style="list-style-type: none"> • Increased self-confidence & leadership skills developed in Y6 leaders with support from coach. Y5 Huff'n puff leaders informally with playground groups-support from MDS • All children created own games to play at lunchtimes (Pupil Voice 84% agree) • Classes take part in active environment activities; pond dipping and woodland activities • Children learn physical activity does not have to be competitive sport. 	<ul style="list-style-type: none"> • Continue • Y6 sports leaders, Y5 Huff'n puff leaders • Maximize use of school environment • Promote active fun as good for physical and mental health • Restore interest in skipping and music as activity
<ul style="list-style-type: none"> • EYFS have basic physical activity skills by end of year; children feel confident to take full advantage of sports activity and clubs on offer further up the school • Develop gross motor skills in EYFS 	<ul style="list-style-type: none"> • Use Smartmoves to assess EYFS class (continue to support any in Y1 from last year if required) Aut 2022 • Carry out 18-week Smartmoves before reassessing for next steps. Spr 2023 	<p>£2545</p>	<ul style="list-style-type: none"> • Assessments show children's physical and social skills have developed • Smartmoves time has also been used to pilot a 'Walk with Confidence group' to develop posture and body language in older children –aid transition to secondary school (K12) 	<ul style="list-style-type: none"> • Continue Smartmoves • Assess impact of Walk with Confidence Pilot programme • Children who had 'Smartmoves' felt confident to take part in a range of clubs and events
<ul style="list-style-type: none"> • Children understand walking/cycling is a healthy option • Children understand how to stay safe on bikes and when walking 	<ul style="list-style-type: none"> • Y4 level 1 Bikability on playground (Autumn 22) • Y1 Walk to school course (Spr 23) • Y6 level 2 Bikability (Sum 23) 	<p>£300</p> <p>£200</p> <p>£1200</p>	<ul style="list-style-type: none"> • More children walk to school • Children feel safe to cycle/scoot out of school and to school • Children who can't ride a bike learn to ride a bike (K14) 	<ul style="list-style-type: none"> • Continue our pledge every child will be competent and confident cyclist when they leave our school
<p>Key indicator 2: Profile of PE, sport, physical health and wellbeing raised across school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>£2800= 14%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Impact:</p>	<p>Sustainability</p>
<ul style="list-style-type: none"> • Quality PE resources encourage all children to want to take an active part in lessons and additional activities 	<ul style="list-style-type: none"> • Review, maintain/ replace gym equipment • Replenish balls and other equipment 	<p>£100</p> <p>£1000</p>	<ul style="list-style-type: none"> • Gym equipment checked maintained • PE resources updated and extended; Tri golf, skipping, tennis, bibs, physical play in EYFS 	<ul style="list-style-type: none"> • Audit and identify needs for next year
<ul style="list-style-type: none"> • Children's mental and emotional needs are better understood and met 	<ul style="list-style-type: none"> • Contribution to ELSA training role to support children's emotional wellbeing. • Work with HBBC Positivity Ambassadors 	<p>(K13)</p> <p>£0</p>	<ul style="list-style-type: none"> • Children in both groups show greater ability to manage their emotions; less anxiety, better attendance, happier in PE/lessons, joining in more (K13) 	<ul style="list-style-type: none"> • Continue • Staff training for Positivity Ambassadors in next year
<ul style="list-style-type: none"> • PSHE curriculum supports physical health and wellbeing through planning and resources 	<ul style="list-style-type: none"> • Deliver Strong Girls Can to Y6 girls • Boys receive a session to meet their needs from classteacher 	<p>£300</p> <p>£0</p>	<ul style="list-style-type: none"> • Girls feedback showed active engagement in understanding social media, body image and sport on wellbeing • Boys feedback also positive 	<ul style="list-style-type: none"> • Deliver Strong Girls can next year
<ul style="list-style-type: none"> • Better facilities for changing within school; children PE lessons more. • Community use out of school hours 	<ul style="list-style-type: none"> • Work with Kickstart to ensure changing rooms correctly resources/maintained • Work with Kickstart to ensure access out of school hours 	<p>£1400</p>	<ul style="list-style-type: none"> • KS2 use changing rooms for PE; changing quickly and more confidently, less excuses - separation of girls/boys • More than 1 class can do PE at once – inside & outside; 	<ul style="list-style-type: none"> • Work with Kickstart to market out of hours use/raise profile of sport within local area and establish outside links
<ul style="list-style-type: none"> • Children have a positive view about themselves and physical activity 	<ul style="list-style-type: none"> • Analyse attitudes and understanding of sport and healthy lifestyle 	<p>£0</p>	<ul style="list-style-type: none"> • Children have positive perceptions of PE/physical activity. • Children understand what is required to be a physically and 	<ul style="list-style-type: none"> • Continue to provide annual questionnaire

	<ul style="list-style-type: none"> Annual Pupil Questionnaire Nov 22 		<ul style="list-style-type: none"> mentally healthy – Pupil Voice <i>I enjoy PE</i>; 75% agree; 22% sometimes enjoy; 3% disagree. <i>I exercise at least 2x a week in evenings and weekends</i>; 78% agree; 15% sometimes; 5% disagree 	<ul style="list-style-type: none"> Continue to support and ensure all children access and enjoy PE in an inclusive way
<ul style="list-style-type: none"> Promote school's sporting achievements to a wide audience Promote local clubs 	<ul style="list-style-type: none"> Maintain sports board, weekly celebration assembly, social media, local Graphic'. Send out fliers for local clubs/events 	£0	<ul style="list-style-type: none"> Social media feeds, newsletters Graphic - promote our school and PE Children in school attended local tennis club event 	<ul style="list-style-type: none"> Continue
<ul style="list-style-type: none"> Provide opportunity to explore new sports, physical and emotional wellbeing activities Work with HBBC on wellbeing project – Positivity Ambassadors Curriculum meets physical/ emotional needs of our children post Covid 	<ul style="list-style-type: none"> All children complete 'Run for life challenge in summer term HBBC work with group to develop Positivity Ambassadors Strong Girls can 	<p>£0</p> <p>£0</p> <p>(see above)</p>	<ul style="list-style-type: none"> Children enjoy Race for Life as a whole school physical challenge to their own level Feedback from Positivity Ambassadors pilot programme was positive – better attendance, more regular PE kits and happier children Resources help to support physical and emotional wellbeing 	<ul style="list-style-type: none"> Work with HBBC to be able to deliver Positivity Ambassadors programme through ELSA next year. Additional ELSA funding required

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

£350= 2%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Impact:
<ul style="list-style-type: none"> Children have opportunities for high quality PE lessons Children have quality resources for a wide range of sports in PE lessons 	<ul style="list-style-type: none"> Teachers receive appropriate CPD -from England Hockey Teachers receive CPD sessions from Market Bosworth Tennis club 	£0	<ul style="list-style-type: none"> Assembly by Ex-England player to promote local Hockey. Y4/Y5 teachers received shared coaching session Teachers/coaches have quality equipment-
<ul style="list-style-type: none"> Children's mental and emotional needs are better understood and met 	<ul style="list-style-type: none"> Contribution to training and resources for ELSA support role to support children's emotional wellbeing- 	£350	<ul style="list-style-type: none"> Children show greater ability to manage their emotions; less anxiety, better attendance, happier in PE/lessons, joining in more
<ul style="list-style-type: none"> Children receive sport/physical activity based on current practice/research 	<ul style="list-style-type: none"> Attend HBSSPAN PE and Sport conference 	£0	<ul style="list-style-type: none"> No conference provided this year

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

£3980= 20%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Impact:(Sustainability
<ul style="list-style-type: none"> KS2 children receive block of swimming lessons in the year All children able to swim confidently 25m by the end of KS2 	<ul style="list-style-type: none"> Provide contribution to cost of transport to the swimming baths for swimming lessons (<i>20 mins drive to nearest pools</i>) Ensure maximum number of lessons for each group Ensure all children have swimming kit 	<p>£2700</p> <p>£40</p>	<ul style="list-style-type: none"> All KS2 children have opportunity to develop swimming skills All children are able to have correct kit including a swimming cap Contribution keeps costs down and ensures access for all children 	<ul style="list-style-type: none"> Continue to subsidise transport – ongoing high costs

<ul style="list-style-type: none"> All children have access to wider range of clubs in response to suggestions from children All children have access to school clubs, funding is not a barrier 	<ul style="list-style-type: none"> Discuss clubs' children would like and explore new ideas Provide financial support so FSM children attend sporty/physically active clubs and associated resources Take part in HBSSPAN competitions 	£60	<ul style="list-style-type: none"> Greater range of clubs –including new ones Children consultation about clubs Clubs and representing registers show a range of opportunities Some FSM eligible children have attended after school clubs 	<ul style="list-style-type: none"> Children have not taken up clubs as they did pre- Covid – better promotion Review coaches leading clubs/type of club and numbers attending
<ul style="list-style-type: none"> Every child to be able to ride a bike competently and confidently by the time they leave primary school 	<ul style="list-style-type: none"> Additional time for trained staff to support EYFS so all learn to ride pedal bike Additional time for trained staff to work with older children who have not learnt to ride a bike so they can learn to ride confidently & take part in bikability 	£300 £500	<ul style="list-style-type: none"> All EYFS independently pedal a bike by Sum All took part in Y4 bikability; we supported with confidence/additional sessions/ bikes Maximum uptake for Y6 bikability; children are confident to ride a bike 	<ul style="list-style-type: none"> Summer 2022 – results Continue to ensure <i>Every child in school can ride a bike confidently and competently</i> by time they leave Congerstone
<ul style="list-style-type: none"> Safety of children outside of the school gate 	<ul style="list-style-type: none"> Purchase Hi Vis jackets 	£380	<ul style="list-style-type: none"> Children have taken part in walks around the village as part of lessons and appreciating where we live Used for Bikability sessions on the road 	<ul style="list-style-type: none"> Maximise opportunities for going into local area

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

£2450 = 12%

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Impact:	Sustainability / Next steps
<ul style="list-style-type: none"> Increase opportunities for children Children are able to attend more events than 2021-22 Y6 understand sporting skills and attitudes required for success at all levels (including elite sport) 	<ul style="list-style-type: none"> Pay affiliation to HABBSA, Unity New kit Pay for transport and staffing in order to ensure groups can attend sports events Y6 <i>Sporting Character Workshops</i> to learn more about skills and attitudes required for sporting success at all levels 	£1000 £100 £900 £450	<ul style="list-style-type: none"> High % of children taking part in sporting events-. See representing register Range of events/opportunities offered More B teams attend a wider range of events Y6 SCW feedback was positive about effects of workshop 	<ul style="list-style-type: none"> Slow return to competitive events following Covid. Less children attending Saturday cross country events, possibly some from parents/children to try new opportunities

Total spent = £ 19,605

Total allocated = £19,775 - £19,605 = £170 **£170 to carry forward to 2023-24**

Key areas for 2023-24

- School sport at Congerstone still has some way to go to return to Pre-Covid standards
- Whole school lunchtime dancing/skipping is slowing becoming more whole school based as children relearn/reteach and enjoy the sense of community it builds
 - Emotional Health and Wellbeing remains a priority as a basis for physical good health
 - Swimming costs continue to increase – the need to ensure children do not miss out
 - Competitive sport has yet to return to Pre-Covid levels – promotion of Saturday cross country to increase the 2022-23 numbers